KIRTLAND ELEMENTARY 9140 CHILLICOTHE RD. KIRTLAND, OH 44094 (440) 256-3344 CHAD VANARNHEM, PRINCIPAL LINN BOWEN, GUIDANCE COUNSELOR TERRY WARDER. SECRETARY

News from the Nest

The KES Newsletter



Our Goal is to Maximize Student Achievement

FEBRUARY 2, 2017

A Few Points from the Principal

- Monday, February 5 starts our Penny for Patients and Spirit Week at KES. Both are raising funds for the Leukemia and Lymphoma Society. Here is the schedule that the KES Student Council established for Spirit Week: See p. 2 for more details. Monday= Crazy Hair Day
 - Tuesday= Twin Day Wednesday= Pajama Day/Gr. 5 Dress Up Day

class, but no candy or chocolate will be allowed.

Lunch

Lunches will remain \$3.00 Milk can be purchased separately for \$.50

Important Times

School Starts 8:30am

Tardy Bell 8:40am

Dismissal 3:20 pm

Preschool 8:45-11:15 am

12:15-2:45 pm

Arrival 8:25am

<u>Absent</u>

Please call our absence line (available 24-hours) at **440-256-3344 ext. 2000** by 8:30 am to inform the school of your child's absence. Request homework by 10 am to allow time to gather materials for the end of the day pick up.

•

Change with Dismissal

Please call the office **before 2:00pm** with any changes on how your child is going home after school.



Follow KES on Twitter @KESHornets Facebook– Kirtland Elementary School

- On Valentine's Day, we will continue our tradition of having a "Heart Healthy Day". Students will participate in movement activities in the gym and will be treated to healthy fruits and vegetables. Valentine cards will be permitted if one is brought for every student in the
- Congratulations to KES Spelling Bee Winners: Charlie Whittaker (gr.5) and Bo Garth Famularcano (gr. 4) and to the runners-up Sylvia Vosicky (gr. 5) and Celia Aldom (gr. 4). They will compete against the KMS winners on February 12th. Good luck!
 - Currently, Mrs. Davis is out and her substitute is Laura Hart. Miss Hart holds an art teaching license and can be reached at Laura.Hart@kirtlandschools.org.
- The Kirtland Kiwanis do an amazing job of supporting our school and community. They are hosting their annual reverse raffle on February 24th. See p. 10 for more details.
- Registration for baseball and softball signups have started for Kirtland: <u>http://</u><u>www.htosports.com/teams/default.asp?u=KBL&s=baseball&p=registration</u>
- We have currently had 5 calamity days. On the 9th calamity day, students will be expected to complete blizzard bags. A link to the assignment will be posted on the district webpage by 10:00 am that day.
 - Kindergarten registration for the 2018-2019 school year will take place on Friday, May 18, 2018. You must call the office to set up an appointment at 440-256-3344. Your child must be 5 years old by September 30, 2018. All required enrollment documents are on the Kirtland Schools website under the Parents tab. If you need a paper copy, please stop in the Kirtland Elementary office. <u>Parent(s) and child will both attend registration.</u>

Wednesday, February 7 Saturday, February 10 Tuesday, February 13 Wednesday, February 14 Friday, February 16 Monday, February 19th Thursday, February 22nd Monday, February 26th

Important Dates:

-Grade 5 to Severance and Cleveland Museum of Natural History -Princess Prom -PTA Meeting at 7 PM in Hornet Hall -Heart Healthy Day at KES -NO SCHOOL- end of 2nd Trimester -NO SCHOOL-Presidents' Day -5th Grade Band Concert 7 PM in KES Gym -Board of Education meeting at 7:00 pm in KHS cafeteria



The Leukemia & Lymphoma Society's (LLS) campaign is working with Kirtland Elementary School to raise funds for blood cancer research. They are saving lives of blood cancer patients not **Someday but Today**. To raise funds, KES will hold a Spirit Week Fundraiser. For <u>\$1.00 each day of the school week</u>, KES students can participate in these exciting and funfilled displays of support for this important cause:

Monday, February 5: Crazy Hair Day...Style it, tease it, color it!
Tuesday, February 6: Twin Day...Dress like your best friend!
Wednesday, February 7: Pajama Day...A cozy day, but remember to wear shoes!
Thursday, February 8: Hat Day...Hats, hats, and more hats!
Friday, February 9: Favorite Team Day...Hooray! Show your

Please indicate which Please cut and return only the bottom portion of this page to school.

days your child will be participating. Each day Student Name is a \$1.00 contribution to the Leukemia & Lymphoma Society! Grade & Teacher O Monday Contribution Total O Tuesday Please place money or checks in an envelope before returning to school. Checks can be made out to Kirtland Elementary School. Contributions can also be made online at http://events.lls.org/pages/noh/Kirtland-Elementary-School-2018 O Wednesday O Thursday Did You Know? The Leukemia & Lymphoma Society has a MAJOR role in bringing cutting edge treatments to blood cancer patients? O Friday In 1964, the five-year survival rate for children with the most commonly diagnosed pediatric leukemia was 3%. Today it's approximately 90%!

HEROES LIKE AMARI NEVER FIGHT CANCER ALONE.

Ø

Your child's school is participating in The Leukemia & Lymphoma Society's (LLS) Student Series fundraising program. Your child will be helping local cancer patients like Amari, one of our Honored Heroes, beat their disease by raising funds needed to support blood cancer research.



You can help your child create their own online fundraising page:

Visit: studentseries.org/find-your-school

- Search for your child's school by entering school name, city and state and clicking FIND.
- Select your child's school from the search results.
- Select "Join a School Team" or, if your child's classroom has set up its own page, select "Join Classroom Team".

Amari's Slory: Amari was diagnosed with precursor B-cell lymphoblastic leukemia in October, 2015 and is currently undergoing treatment. After his diagnosis, Amari earned the nickname "Too Tough." He is 5 years old and loves the Hulk and playing soccer. By collecting donations, LLS is able to find effective cancer therapies that, over the last 50 years, have increased the childhood leukemia survival rate from 3% to 90%.

LLS also provides financial support to families affected by blood cancer to help combat the high cost of cancer care.

- Create a new account, or if you have ever had a fundraising page for LLS, sign in with your username and password.
- Create your child's online fundraising page.
- Once created, share the link to your child's online fundraising page with friends, family and co-workers through email and social media.

Students receive a thank you gift for collecting \$50 or more in online donations.



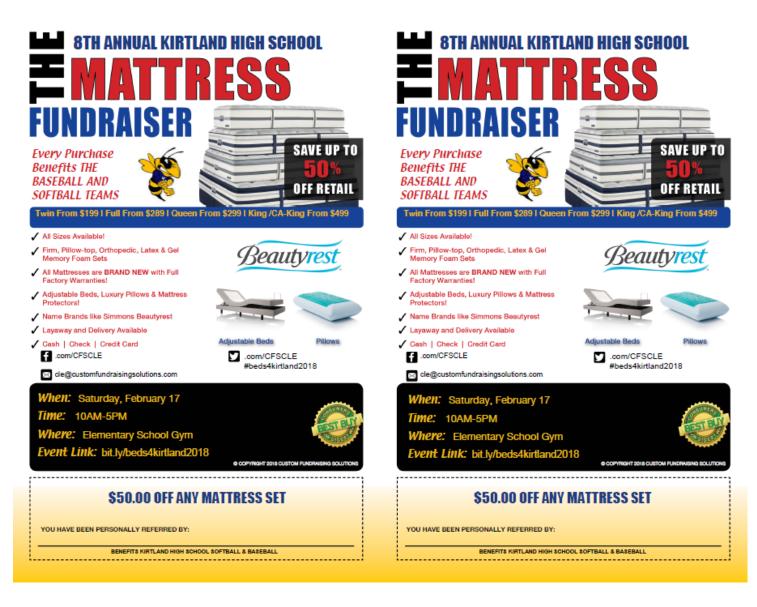
In 2017-18, Student Series is providing schools with a grade-specific, K-5 STEM curriculum. Your child's school receives this curriculum as a thank you for participating in a Student Series program.



JOIN OUR SQUAD: STUDENTSERIES.ORG







News for the Kirtland Public Library

Read Until Ice Cream: Winter Reading Program

Come to the library to pick up your reading log. Each time you read for 20 minutes, color in a sprinkle on one of the scoops of ice cream. Each time you have completed an entire scoop of ice cream, ask for a paper scoop of ice cream to place on our bulletin board. Don't forget to sign up for our End of Winter Reading Party, which will be at 11:00 on Saturday, February 17!

CHILD FIND

The Kirtland Local School District is in the process of locating, evaluating, and identifying children with disabilities, from birth to age 21, residing in the District, including children with disabilities who are homeless children or are wards of the state and children with disabilities attending nonpublic schools within the boundaries of the District, who may be entitled to a Free Appropriate Public Education (FAPE), including special education and related aids and services, pursuant to the Individuals with Disabilities Education Act (IDEA) or Section 504 of the Rehabilitation Act of 1973 (Section 504).

Children eligible for FAPE under the IDEA are those with disabilities such as Autism, Multiple Disabilities, Deaf-Blindness, Deafness, Hearing Impairment, Visual Impairment, Speech or Language Impairment, Orthopedic Impairment, Emotional Disturbance, Traumatic Brain Injury, Specific Learning Disability, Cognitive Disability, or Other Health Impairment and who, because of such disabilities, need special education and related aids and services.

Children eligible for FAPE under Section 504 include children who have a physical or mental impairment that substantially limits one or more major life activities.

If you know of a child who may have a disability or a physical or mental impairment that substantially limits a major life activity, or if you would simply like additional information, please contact Becky Malinas, Director of Pupil Services, at 440-256-3311 ext. 1008.

Home&School Working Together for School Success



Excellent attendance

Being in school every day means your child won't miss out on learning. Try to schedule appointments and family trips outside of school hours. If he asks to stay home "just because," remind him of what he'll miss, such as his reading group or PE class. Explain that he can be absent only if he's sick or if there's a family emergency.

DID YOU KNOW

Children who regularly eat meals with their families tend to do bet-

ter in school and avoid risky behavior. Eating dinner together is great, but other meals count, too. If you work at night, maybe you could make time for a family breakfast. Or on a weekend, try a picnic lunch.

Celebrate progress

Suggest that your youngster create a fun reminder of all the things she has accomplished. Let her cover a box with construction paper and label it "I did it!" Then, she can write each success ("I learned to add fractions") on a slip of paper and put it in the box. If she's feeling discouraged, have her read the slips.

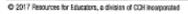
Worth quoting

"The best way to cheer yourself up is to try to cheer somebody else up!" Mark Twain



Q: Can a kangaroo jump higher than the Empire State Building?

A: Of course. The Empire State Building can't jump!



Kirtland Elementary School Mr. Chad Vanarnhem, Principal

Conversations about school

When you think of parent involvement, do you picture moms and dads volunteering in classrooms? That's one way to help—but research shows that supporting your child's education at home is even more important. Here are conversation starters that will help you stay involved.

"Let's see what you brought home."

Look at completed work to find out what your youngster is learning and how well she's doing. You could comment on her math work or social studies project, for instance. ("You know a lot about our state's history!") Also, respond to notes from her teacher, and sign her weekly folder or daily planner if required.

"Show me what you have for homework."

It's your child's job to do her homework, but you play a role, too. Make sure she knows what she's supposed to do by having her explain the assignments to you. After she finishes her homework, glance over the work to see that it's complete.

"Describe a book you enjoyed today."

This gives you an idea of what your youngster prefers to read. Then, build a daily reading habit by asking what she'd like to read tonight. Encourage her reading and listening skills by reading aloud to her and letting her read to you.

"Tell me what you learned that you'd like to know more about."

Use her interests as jumping-off points for activities to share. If she likes geometry, you might hunt for





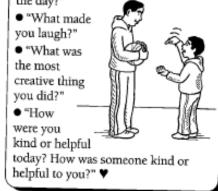
shapes together. If she's fascinated by how animals adapt to winter, take her to the library to research the subject or to the zoo to see live animals.♥

After-school questions

Asking "How was school today?" might not get you far. Instead, ask questions like these for a better picture of your youngster's day:

 "What's the coolest thing that happened? What wasn't so cool?"

 "Pretend you're the teacher. How would you describe the day?"



E38424

What does respect look like?

Your youngster's daily dealings with adults and kids alike will be more pleasant if he speaks and acts respectfully. Try these tips for helping him learn about respect.

Respectful replies. Think about something that you and your youngster disagree on (say, whether his video game time should be limited). Model having a respectful discussion about it. You might say that his brain and body are growing and that he needs to run and

play to stay healthy. Then, suggest a respectful response, such

A reading challenge

......

By reading more complex books, your child can learn new words, facts, and ideas. He'll also be exposed to more complicated plots and will grow as a reader. Share these suggestions:

Knowing something

about the topic or setting makes a tougher book easier to comprehend. If

your youngster is reading a novel set in China, he could talk to someone who has been there or look up the country online (try a children's site like kids .nationalgeographic.com).

 Encourage your child to look at a simpler book on the same subject. A picture-book biography about Harriet Tubman may help your youngster better understand a textbook chapter on the civil rights movement, for instance.

 Suggest that your child read complicated material with pencil and paper in hand. He can jot down questions, words to look up, or facts he wants to learn more about.

OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting. Resources for Educators, a division of CCH Incorporated 128 N. Royal Avenue * Front Royal, VA 22630 800-394-5052 • rfecustomer@wolterslduwer.com www.rfeonline.com ISSN 1540-5621

© 2017 Resources for Educators, a division of CCH incorporated

as, "I want to be healthy, but I love video games." Have him brainstorm other situations where people have different opinions but still speak to each other with respect.

Everyday acts. When you mow the lawn or clean up after your dog, you can teach your child about respect for neighbors. Explain that keeping your

neighborhood clean and neat makes it nice for everyone. Ask him to think of other respectful things neighbors should do. If you share an apartment laundry room, he might say that you respect neighbors' time by removing your clothes when they're done so others get to use the washers and dryers.

Strong study habits

Q: My third grader has to spend more time studying this year. How can I make sure she studies effectively?

A: Set your daughter up for success by helping her find a distraction-free study spot. Also,

have her come up with a study routine. For instance, she could reserve time each evening to review her textbook and notes in the days leading up to a test.

Also, many students find it helpful to jot down a purpose each time they study. Your child might write: "I will learn the definitions of all the boldfaced words in chapter 7, section 1."

Finally, encourage her to experiment with study strategies to find what works best. She could close her eyes and imagine how a word is spelled or draw a grid with 9 squares to solve 3 x 3. Or she might find it helpful to spell or recite math facts aloud in rhythm or to a familiar tune.♥



My children

were always asking

to buy things like dress-up shoes or new games. They didn't seem to understand that these items weren't in our budget.

I wanted them to learn about how we spend our money—and that

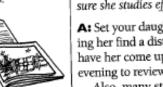
it is limited. So I got a spiral notebook and labeled it "Family Spending Journal." I explained that for two weeks, everyone would keep a record of what they spent money on. I listed items like my

subway fare, the electric bill, and food at the grocery store. The children wrote down expenses such as school lunch, soccer cleats, and field trip fees.

After a few days, they were surprised by how many things we needed money

for. Our kids had no idea, for example, that we paid for taxes on our income, several types of insurance, and membership in our homeowners' association. Sometimes they still ask to buy too many things at the store, but when I say

no, at least they understand why.♥



The Nature Camp in The Village of Gates Mills



Ready or Not Here Comes...

Summer 2018!

With summer right around the corner, THE NATURE CAMP in The Village of Gates Mills has been putting on finishing touches to what will be the most exciting summer camp experience ever for your child in grades kindergarten through 5th grade!

THE NATURE CAMP in The Village is sure to be the most popular educational and motivational summer camp in Northeast Ohio. THE NATURE CAMP in The Village will daily incorporate the popular format of

using hands-on and discovery learning methods to explore the many phenomena in nature, science, art and physical education all while building self esteem and positive character in each camper.

THE NATURE CAMP in The Village is located in the heart of the Village of Gates Mills. This is perfect for exploring Nature's wonderful creations.

In our attempt to accommodate the widest range of camper schedules **THE NATURE CAMP in The Village** is now offering MANY different camp attendance options! You may mix and match the individual sessions to create the best summer calendar for your family. (Please

note you may not select individual weeks in a specific session.)

THE NATURE CAMP in The Village has limited enrollment; please fill out and form (on back) and your deposit to secure



Mini Camp: June 4 th - June 15 th (Two Weeks)
Session I: June 18 th -July 6 th (Three Weeks)
Session II: July 9 th - July 27 th (Three Weeks)

return the registration your campers spot.

For more information email us at thenaturecamp@gmail.com

or call 440-953-1524

*LOCATI			TIM				CAMP-OUTS			
The Village of G					.M.		June 29 th			
North Chagrin R		tion Before-C			Care		July 20th			
Gates Mills,	Ohio	7:30 A.M8:30 A.M.			.M.		1		٩	
				e hour)		î∖		\		
_ (Partin	After-Care						17			
Elmina la	3:00 P.M 5:00 P.M. (\$6.00/hr))	V	¥			
 In order to give our campers a more diverse outdoor summer experience, camp time is shared between The Village of Gates Mills and the neighboring North Chagrin Reservation. (Specific dates and locations will be provided.) Hiking, Science Experiments, Gorge Walks, Bike Hikes, Survival Skills, Rockets, Cooking, Tie Dye, Mud, Carnival, Laser Tag, Zumba, Performing Arts, Tug of War, Canoeing, Silent Auction, Water Wars, Slime, Die Mark, Caro, Car										
S'mores, Spa Day, Metro Parks, Arts & Crafts, Adventure, Salamanders, Team Building, FUN! The Nature Camp in The Village Registration Form Please check all that apply. My child/children will attend THE NATURE CAMP in The Village:										
Mini Camp	June 4 th -J	une 15 th (\$400.00)			*Sessio	on Fee l	nclud	<u>es</u> :	
Session I		Field Trip, Daily Snack, One Nature Camp T-Shirt, All Daily Activities, Weekly								
Session II July 9 th - July 27 th (\$560.00) Swimming and Camp-Out (Ask about our camp discount for three or more siblings attending the Nature Camp in The Village only.)										
Camper Name:				Age:		Circle-	Grade	(Fall 2	018).	
oumper nume.				Age.		F / M		(i Gil 2	010].	
T-Shirt Size:	YOUTH: S	M	L		ADULT:	SN	۱	L	XL	
Camper Name:				Age:		Circle- F / M	Grade	(Fall 2	018):	
T-Shirt Size:		M	L		ADULT:	s N	۸	L	XL	
Camper Name:				Age:		Circle- F / M	Grade	(Fall 2	018):	
T-Shirt Size:		M	L		ADULT:	s N	۸	ι	XL	
Address					city			Zip		
Phone Number E-mail Address										
Check to receive further information and forms via email:										
 Payment in full for balance must be in no later than <u>April 13, 2018</u>. Please notethere is very limited availability Please Note: There is a \$200.00 non-refundable deposit PER CAMPER registered due with the 										
Index Note: There is a \$200,00 non-reionable deposit if EX CANIT Extregistered doe with the										

- registration form. You will receive a registration confirmation when camp deposit is received. Registration spots are confirmed on a first come first served basis due to limited availability. If registration form and deposit is received after registration is closed, a full refund will be issued.
- Refunds are issued for medical reasons only. (This does not include camp deposit.)
 Make checks payable to The Nature Camp and mail to: The Nature Camp, P.O. Box 143, Gates Mills, OH 44040
- Mini Camp does not include a camp-out.

4TH ANNUAL KIRTLAND KIWANIS FOUNDATION COMMUNITY REVERSE RAFFLE

February 24, 2018 6pm – Midnight

The Banquet Center at St. Noel

35200 Chardon Road., Willoughby Hills

FOR TICKETS, PLEASE CONTACT:

Kevin Eilerman	Joe Smolic	Tom Meyer					
440-478-3788	440-487-8984	216-272-1152					
Stan Krulc	Rick Fox	Karl Hauber					
440-477-0738	216-952-6496	440-488-4659					
Kevin Potter	Stan Nerderman	Jay Bagdasarian					
440-429-0293	216-225-2995	440-840-4117					
Tom Dice	Jim Pawlowski	David Fulton					
440-256-8409	440-796-0577	440-840-0663					
	Kirtland Barbershop						
	440-256-8669						

\$3,000 MAIN BOARD PRIZE

To provide scholarships for Kirtland area students

\$2000 SPECIAL RAFFLE BOARD PRIZE

To benefit the Kirtland Area Service Council

\$3 AND \$5 SIDEBOARDS CHINESE AUCTION LAST CHANCE RAFFLE & MORE!!!

WAYS TO PARTICIPATE: \$20 - 1 KASC Side Board, \$2000 prize

\$30 – 1 Dinner Only (No Main Board) \$40 – 1 Main Board Only (No Dinner), \$3000 prize

THANK YOU FOR YOUR GENEROUS SUPPORT! SEE YOU ON FEBRUARY 24TH!

Kirtland Elementary Family Night!!

VVVVP



V/ V

Kirtland Elementary Family Night!!

Thursday, May 10, 2018: Only \$122!!

Mark your calendar to take a break!! Support your school while having fun! Get away without going too far from home to America's LARGEST indoor waterpark and enjoy a special rate for families and friends! Rooms are ONLY \$122 and feature 2 Queen beds and INCLUDE waterpark passes! A portion from EACH room booked will benefit Kirtland Elementary. BOOK EARLY to avoid being shut out. For reservations call: 1-877-525-2427.



Ask for the Kirtland Elementary Group Rate. Standard Rooms sleep 4-6, includes admission for 4 to the Waterpark! Up to 2 guests may be added for \$25 each. Rates prior to 13.75% tax.

KES Spring Testing Schedule

(All tests begin promptly at 8:45 am and will conclude around 10:30 am)

GRADE 3

April 20th: ELA Part I, Mrs. Grandini's and Mrs. Swick's reading classes April 23rd: ELA Part I, Mrs. Greer's class; ELA Part II, Mrs. Swick's class April 24th: ELA Part II, Mrs. Greer's and Mrs. Grandini's reading classes May 4th: Math Part I, Mrs. Grandini's and Mrs. Swick's math classes May 7th: Math Part I, Mrs. Greer's class; Math Part II, Mrs. Swick's class May 8th: Math Part II, Mrs. Greer's and Mrs. Grandini's math classes

GRADE 4

April 12th: ELA Part I, Mrs. Molchen's and Mrs. Ribelli's reading classes April 13th: ELA Part I, Mrs. Donovan's and Mrs. Ribelli's reading classes April 17th: ELA Part II, Mrs. Molchen's and Mrs. Ribelli's reading classes April 18th: ELA Part II, Mrs. Donovan's and Mrs. Ribelli's reading classes April 30th: Math Part I, Mrs. Molchen's and Mrs. Karikas' math classes May 1st: Math Part I, Mrs. Molchen's and Mrs. Karikas' math classes May 2nd: Math Part II, Mrs. Molchen's and Mrs. Karikas' math classes May 3rd: Math Part II, Mrs. Molchen's and Mrs. Karikas' math classes

GRADE 5

April 16th: ELA Part I, ALL FIFTH GRADERS April 19th: ELA Part II, ALL FIFTH GRADERS April 25th: Math Part I, ALL FIFTH GRADERS April 27th: Math Part II, ALL FIFTH GRADERS May 1st: Science Part I, Mrs. Held's science classes May 2nd: Science Part I, Mrs. Reilly's science classes May 3rd: Science Part II, Mrs. Reilly's science classes May 4th: Science Part II, Mrs. Reilly's science classes