

**KIRTLAND ELEMENTARY**  
9140 CHILlicoTHE RD.  
KIRTLAND, OH 44094  
(440) 256-3344  
CHAD VANARNHEM, PRINCIPAL  
LINN BOWEN, GUIDANCE COUNSELOR  
TERRY WARDER, SECRETARY

# News from the Nest

## The KES Newsletter

Our Goal is to Maximize Student Achievement



AUGUST 14, 2018

### Important Times

Arrival 8:25am  
School opens 8:30am  
Tardy bell 8:40am  
Pre-school starts 8:45am  
Pre-school ends 11:15 am  
Dismissal 3:20 pm

### Lunch

Lunches will remain \$3.15  
Milk can be purchased  
separately for \$.50

### Absent

Please call our absence line  
(available 24-hours) at  
**440-256-3344 ext. 2000** by  
8:30 am to inform the  
school of your child's  
absence. Request home-  
work by 10 am to allow  
time to gather materials for  
the end of the day pick up.

### Change with Dismissal

Please call the office  
before **2:00 pm** with any  
changes on how your  
child is going home after  
school.



Follow KES on  
**Twitter @KESHornets**  
**Facebook- Kirtland**  
**Elementary School**

### A Few Points from the Principal

- Class lists will be posted inside Infinite Campus on **Friday, August 17th by 4:00**. New families to the district will receive login information in the mail. Families of new students in grades 1-5 that can't log in after setting up the account, contact [ki\\_tech@kirtlandschools.org](mailto:ki_tech@kirtlandschools.org). Class lists will also be posted on the front door of the KES office by 4:00 on **Tuesday, August 21st**.
- The Open House Ice Cream Social will take place on **Tuesday, August 21st**. Students and families will have the opportunity to visit the school between **5:00-7:00 pm**. Students will be able to put their school materials in desks or other storage areas of the classroom. Parents and students will get to meet the teacher and pick up valuable information. After visiting the classroom, stop by the PTA Ice Cream Social that will be taking place by the pavilion on the side of KES. Principal VanArnhem will have a brief presentation on the 1:1 initiative (gr. 3 at 5:00, gr. 4 at 5:30 and gr. 5 at 6:00) See p. 6 of the newsletter for more details on PTA membership.
- At afternoon pickup, please have the orange sign with your last name in the window for staff to see easily. This helps with safety and speeding up the pickup process. You will receive it at our Open House. (Or first day of school if you are unable to attend)
- Infinite Campus is a web-based Student Information System that provides instant and real-time information to those users with an internet connection who have students in our schools. Additionally, Infinite Campus is a family-based system, which means parents/guardians can each have their own log-in to view information for all of their students. The Campus Portal provides the following information: Grades and Assignments (gr. 4 -12), Report Cards, School and Co-curricular Fees, Online fee payment, Food Service - balance and item listing, Attendance and Student schedules.
- Every Friday is Spirit Day at KES. Students are encouraged to wear Hornet apparel and/or blue and gold.
- The Kirtland Education Foundation will have its annual golf outing on Saturday, **September 2nd**. Please consider golfing or sponsoring a hole for this event that directly helps our school. (see page 4 for more details)
- If you shop at Heinen's, please go to <http://www.heinensrewards.com/secure/home.aspx> to register Kirtland. Elementary for rewards. This must be done every school year. Please see p. 9 for other places to register and help KES.
- Our K-5 teachers will continue implementation of the research based behavior management program called Responsive Classroom. The goal is to develop social and emotional skills that will help our students to be successful inside and outside of the classroom. I have included more information on this program on p. 8 and 9 of the newsletter.

(continued from p. 1)

- \*I am required to send out this notice: **AHERA – Asbestos Hazard Emergency Response Act.** As required by Federal EPA Law, the Kirtland School District has completed its required 3-year building inspection for asbestos.  
\*We have not done any abatement within the past year requiring notification. The Management Plan is available for review at the Board of Education office by appointment, upon request.
- Just a reminder about the KES party policies to help ensure the safety and wellness of our students.

### **Birthday Treats**

The KES Health and Wellness Group, consisting of teachers, administration, the school nurse and parents, have had discussions on ways to promote health and still have fun at school.

*At KES, teachers will continue to recognize students' birthdays in their own unique ways and parents can send in non-edible items to share with classmates to recognize their child's birthday. We believe this change has many benefits:*

1. **Limit Disruptions.** Birthday treats often arrived at various times of the day and many times this resulted in limited time and/or inopportune time for disbursement. If parents and caregivers choose to send in a non-food item such as stickers, pencils, a book, etc. for their child to share with classmates in recognition of his or her birthday, it can simply be sent in a backpack and the teacher can use a set time during the day to have the child share it.
2. **Safety and Feeling Included.** We are experiencing an increase in the number of students with food related allergies at KES. Often these children feel left out when they can't have a food item or "treat" that the rest of the class can enjoy.

### **Classroom Parties**

- The KES Health and Wellness Group, has looked at planning for classroom parties to meet the school district's policies. The school will provide a light snack for the Halloween party. We will continue to celebrate Valentine's Day by being "Heart Healthy". While students may exchange cards, they will not be permitted to give away candy or chocolate. The PTA will bring a variety of fruits and vegetables to each classroom as a "Heart Healthy" alternative. The end of the year "Picnic on the Lawn", the school will NOT be providing the food. Parents will have the option to send in food for their child, bring it up to him or her at the picnic or pre-order a school lunch. Fifth grade will have their traditional end of school year celebration at a different location. We appreciate all of your support and cooperation with these party guidelines.



**Important Dates:**

- August 16 New student orientation for students entering grades 1-5 at 9:00am in Hornet Hall  
Kindergarten bus safety presentation at 10:00 am
- August 17 Class lists available in Infinite Campus by 4:00 pm
- August 21 Ice cream Social 5:00-7:00 pm; Presentation on the 1:1 initiative (gr. 3 at 5:00, gr. 4 at 5:30  
and gr. 5 at 6:00)
- August 22 First Day of School for all students in grades 1-5  
1/2 of Kindergarten attends (you will be notified with a post card)
- August 23 Other 1/2 of Kindergarten attends (if your kindergarten child came on 8/22, he or she will  
not come on 8/23). This is done to provide a more comfortable and personzized  
approach on the first day for our kindergartners)
- August 24 All of kindergarten attends classes
- August 27 ALICE safety discussions take place in homerooms  
Grades 3-5 get their laptops in homeroom
- August 31 Pizza party during lunch time for Kirtland Public Library summer readers  
Xtra Math popsicle party at end of school day
- September 3 NO SCHOOL for Labor Day
- September 11 PTA Meeting at 7:00 pm in Hornet Hall
- September 14 Walkathon on KHS track 5:00-6:00 pm
- September 18 Picture Day
- September 20 Grade 3 to Lake Co. Historical Society
- September 21 NO SCHOOL for teacher professional development  
Homecoming
- October 3 Skating Party at United Skates of America 6:00-8:00 pm
- October 4 Title I Reading Night
- October 9 PTA Meeting at 7:00 pm in Hornet Hall
- October 11 Gr. 5 to Severance Hall and Cleveland Museum of Natural History
- October 12 NO SCHOOL for NEOEA Day
- October 23 Picture retakes
- October 27 Make a Difference Day
- October 29 Grade 3 Concert at 7:00 pm in Hornet Hall
- October 31 Halloween Parade at 2:15 pm

# 20<sup>th</sup> Annual KEF Golf Outing

## Kirtland Educational Foundation

All proceeds benefit educational programs for Kirtland Students K-12

Saturday September 1, 2018

12:00p Registration & Lunch

1:00p Shotgun Start

Berkshire Hills Country Club

9760 Mayfield Road

Chesterland, Ohio 44026

4-person Best Ball Scramble

Long Drive / Closest to the Pin / Skins / Mulligans

Awards to Top 3 Teams / Door Prizes / Raffle



### Entry Fees:

\$125 Golf / Lunch / Dinner

\$100 Golf / Lunch (No Dinner)

\$50 Dinner ONLY

### Includes:

Golf: 18 holes and a cart

Lunch: Burgers, Chicken, Dogs

Dinner: Steak Dinner

Beverages: Beer, Pop & Water

Optional: BYOB

### For More Information Please Contact Any KEF Board Member

Tim Blankenship

440.478.3198

[premiercleaners@sbcglobal.net](mailto:premiercleaners@sbcglobal.net)

Eric Cantini

216.533.0712

[cantinie@gmail.com](mailto:cantinie@gmail.com)

Liz Kuczkowski

440.622.2422

[ekuczkowski@celgene.com](mailto:ekuczkowski@celgene.com)

Scott McCollister

216.363.9115

[smccollister@faysharpe.com](mailto:smccollister@faysharpe.com)

Cathy Withrow

440.477.8324

[cathywithrow@yahoo.com](mailto:cathywithrow@yahoo.com)

Tim Yurick

216.347.2183

[TYurick@northeastblueprint.com](mailto:TYurick@northeastblueprint.com)

Golfer 1 Name: \_\_\_\_\_

Phone: \_\_\_\_\_

Golfer 2 Name: \_\_\_\_\_

Golfer 3 Name: \_\_\_\_\_

Golfer 4 Name: \_\_\_\_\_

\*Singles and doubles will be paired with fun people

NOTES: \_\_\_\_\_

\_\_\_\_\_

Mail Form and Entry Fee to:

Kirtland Educational Foundation

8622 Ptarmigan Court

Kirtland, Ohio 44094

Hole Sponsors: \$100   \$150   \$250   \$300   \$500 (circle choice)

Sponsor Name for Sign: \_\_\_\_\_



**SCHOOL OF  
EXCELLENCE**

*everychild.one voice.*®

Congratulations to our amazing Kirtland PTA for one of only eight schools in Ohio to earn The National PTA School of Excellence Award! Thank you for all that you do to support our students, staff and parents in Kirtland.

Here is a link that describes the award: <https://www.pta.org/home/programs/National-PTA-School-of-Excellence> .

Here is the list of national award winners: <https://www.pta.org/docs/default-source/files/programs/school-of-excellence/2018/2018-2020-national-pta-schools-of-excellence-roster.pdf> .





## “Bee” in the know – Join the Kirtland PTA!

The Kirtland PTA is an organization devoted to the educational success of children. The Kirtland PTA is a district-wide PTA, serving all three schools: Kirtland Elementary, Kirtland Middle, and Kirtland High School. The National PTA has awarded the Kirtland PTA the designation of PTA School of Excellence for the second consecutive term (2018-2020).

Here is just a snapshot of how the PTA serves all children of the district throughout the school year:

### How is the PTA involved at KES? The PTA sponsors...

- Ice Cream Social
- Scholastic Book Fair
- Mother/Son Bowling
- Teacher/Staff Appreciation Week
- Family BINGO Night
- Princess Prom (Father/Daughter Dance)
- Heart Healthy Day
- And much more!

### How is the PTA involved at KMS? The PTA...

- Sponsors all KMS dances.
- Provides locks for incoming 6<sup>th</sup> grade students.
- Donates money towards field trips, programming, and camps when needed.
- And much more throughout the school year as needs arise!

### How is the PTA involved at KHS? The PTA...

- Sponsors \$5,000 in Scholarships for KHS Seniors.
- Makes a monetary donation towards KHS After-Prom.
- Donates towards field trips, teams, and programming when needed.
- And much more throughout the school year as needs arise!

Join PTA by going to the link below by **September 15<sup>th</sup>**:

<https://my.cheddarup.com/c/kirtland-pta-membership-dues-2018>

An Elementary School family membership is \$15.00, which includes a KES Directory. A Middle School or High School membership is \$10.00. **Memberships must be renewed at the beginning of each school year.**

For more information, including a listing of all PTA meetings and events for 2018-19, please go to: [www.kirtlandschools.org](http://www.kirtlandschools.org) and click on the Parents tab, then click on PTA. Join us for our first PTA meeting of the school year **Tuesday, Sept. 11th at 7 p.m.** in KES Hornet Hall.

**Follow us on social media for up-to-date information:**

Facebook: Kirtland Parent Information (KPI) (open to current parents for privacy reasons – must answer questions to join)

Twitter: @kirtland\_pta

Thank you for your support!

Dear Families,

This year, grades K-2 will be using the Responsive Classroom approach in their classrooms. Please read the information below to learn more about the program and what to expect from your child at school as well as at home.

### ***What is the Responsive Classroom approach?***

It is a way of teaching that creates a safe, challenging, and joyful classroom and school-wide climate for all children. Teachers who use the *Responsive Classroom* approach understand that all of children's needs—academic, social, emotional, and physical—are important. The teacher creates an environment that responds to all of those needs so that your child can do his or her best learning. Children learn best when they have strong academic and social-emotional skills. That's why teachers using the *Responsive Classroom* approach focus on teaching all the skills needed for academic excellence. They teach children reading, writing, and math skills and also teach them how to take turns, listen respectfully, and work effectively with a partner or group. Teachers also think carefully about everything from classroom setup to how they speak to their students. All these things put together determine how well children learn.

### ***How might the Responsive Classroom approach look and sound in my child's classroom?***

The *Responsive Classroom* approach offers practical strategies for teaching, rather than formulas telling teachers what they must do in the classroom. Teachers adapt the strategies as needed to address their students' needs, so things may look a bit different in each classroom. But you'll usually see and hear teachers:

**Leading daily Morning Meetings.** Sitting together in a circle so that everyone can see and be seen by everyone else, teachers and children greet one another; share news about themselves; do a quick, fun activity together; and read a message written by the teacher. This daily 20- to 30-minute routine sets a positive tone for the day and builds a sense of belonging while giving students practice in key academic and social skills.

**Teaching children the specific skills they need to participate successfully,** from how to respond to a signal for quiet to how to respectfully disagree with a classmate.

**Treating mistakes in a positive way.** Teachers see mistakes (in academics and in behavior) as important steps in learning. They encourage children to learn from their mistakes and "try again." They offer support and reteach as needed. At the same time, teachers provide clear expectations for behavior and stop misbehavior quickly so that students can focus on learning.

**Using positive language.** Teachers choose words and tone that encourage children to work hard and enjoy learning.

**Teaching in ways that build excitement about learning.** Teachers give children some choices in their learning ("You may paint or write to show what you've learned about insects"). They also plan some active lessons (ones that get children up and moving) and interactive lessons (ones that encourage children to share their information, ideas, and questions).

**Giving children opportunities to reflect on their learning.** Teachers ask children to think about what they've learned, both individually and as a group, because doing so helps children learn more and builds community.

**Reaching out to parents.** Teachers communicate often with parents and welcome them as partners in their child's education.

### ***How do you know it works?***

Over the past thirty years, teachers who use *Responsive Classroom* strategies have reported significant improvements in their students' learning and behavior. Researchers and teachers have found that students also achieve higher scores on math and reading tests.

Have better social skills (listening, disagreeing respectfully, waiting for a turn, etc.)

Feel more positive about school, teachers, and peers

### *What social skills do teachers focus on?*

Children learn academics most easily when they have strong social skills that let them take a positive role in classroom life. For example, the social skill of listening respectfully helps children learn from classmates' oral reports, get information from their teacher about how to solve a math problem, and enjoy a book the teacher reads aloud to the class.

Here are some of the specific social skills that teachers focus on teaching throughout the year and teach with special emphasis during the early weeks of school:

Cooperation (working smoothly with others)

Assertiveness (confidently putting forth your ideas and opinions)

Responsibility (taking charge of yourself and working hard at your learning)

Self-control (thinking before acting)

Empathy (listening to others and understanding how they might respond to your words or actions)

### *What about classroom rules?*

During the first weeks of school, teacher and children create rules based on the children's goals for learning. The teacher and students discuss how life in the classroom needs to look and sound so everyone can meet their goals. Together, they create a few simple, positively stated rules that they all agree to follow, such as

*Take care of yourself*

*Take care of your classmates*

*Take care of our classroom.*

Children follow the rules more willingly because they helped to make them. Teachers refer to the rules many times throughout the day and year, helping children understand how following the rules helps everyone to learn.

### *What do teachers do when children break the rules?*

Teachers understand that all children will, at one time or another, test or break the rules. When that happens, teachers discipline firmly but kindly and positively. The goals are (1) to stop the misbehavior as quickly as possible so that the child (and classmates) can get back to learning and (2) to teach the child to reflect on and control his or her own behavior. The *Responsive Classroom* approach offers teachers many tools to help children control their own behavior and contribute to the classroom community. The following are ways that teachers will respond to misbehavior:

**Positive language.** When children are just beginning to go off course, teachers use reminding language (*Karen, what should you be doing right now?*). When children are clearly misbehaving, teachers use redirecting language (*Mike, hands in your lap*). And when children are doing well, teachers use reinforcing language (*I noticed that you cleaned up very quickly today*).

**Logical Consequences-** Teachers also make sure that the consequences for misbehavior are related to the misbehavior and respectful of the child. For example, if a child writes on a desk, having the child clean the desk makes sense. Keeping the child in from recess does not make sense.

**Time Out** (although the children may decide on a different name, such as take-a-break) to help children regain control when they're just beginning to lose it. Time-out offers children a quick way to calm down, relax, and rejoin the class with dignity—it's not a punishment.



If you have any further questions, please don't hesitate to contact us or find more reading at

[www.responsiveclassroom.org](http://www.responsiveclassroom.org)

Thank you for your continuous support,

KES Staff



PROGRAM	INFORMATION	LOOK FOR THE LOGO
<b>BOX TOPS FOR EDUCATION</b>	<p><b>WEBSITE:</b> <a href="http://www.btfe.com">http://www.btfe.com</a></p> <p><b>HOW YOU CAN HELP:</b> Send completed Box Tops forms or bags of Box Tops into school. Remember to include your students name so they can receive credit.</p> <p><b>HOW IT BENEFITS KES:</b> Kirtland Elementary School is a part of the national Box Tops for Education program. Each Box Top is worth \$0.10. Money generated from this program goes towards t-shirts, assemblies, Caught Being Good, technology and other supplies.</p>	
<b>APPLES FOR THE STUDENTS</b>	<p><b>WEBSITE:</b> <a href="http://www.gianteagle.com/Save/Supporting-Our-Schools/Apples-for-the-Students/">http://www.gianteagle.com/Save/Supporting-Our-Schools/Apples-for-the-Students/</a></p> <p><b>KES SCHOOL ID: 2437</b></p> <p><b>HOW YOU CAN HELP:</b> Register your card online.</p> <p><b>HOW IT BENEFITS KES:</b> Earning points is simple! With every scan of your registered Giant Eagle Advantage Card at the cash register, points are automatically credited to your selected school.</p> <p>Points can go towards educational equipment, including classroom technology, recreational and playground equipment, science materials, art supplies, music enrichment items, nutrition programming and more.</p>	
<b>HEINENS</b>	<p><b>WEBSITE:</b> <a href="http://heinens.com/schools">heinens.com/schools</a></p> <p><b>HOW YOU CAN HELP:</b> Register your card online. This is required <b>annually</b>.</p> <p><b>HOW IT BENEFITS KES:</b> Kirtland will receive a check in April/May from Heinen's. Money generated from this program goes towards t-shirts, assemblies, Caught Being Good, technology and other supplies.</p>	
<b>TARGET: TAKE CHARGE OF EDUCATION</b>	<p><b>WEBSITE:</b> <a href="http://www.target.com/redcard/main#!?lnk=gnav_redcard">http://www.target.com/redcard/main#!?lnk=gnav_redcard</a></p> <p><b>HOW YOU CAN HELP:</b> Register your card online.</p> <p><b>HOW IT BENEFITS KES:</b> We will receive a check in August for the previous school year. Choose Kirtland Elementary School and Target will donate 1% of your Credit or Debit REDcard purchases made at Target and Target.com. Money generated from this program goes towards t-shirts, assemblies, Caught Being Good, technology and other supplies.</p> <p><b>KES SCHOOL ID: 84455</b></p>	
Primary Kids Inc	Www.primary.com/school/Kirtland Order Code: Kirtland	
<b>SHOPAROO</b>	<p><b>WEBSITE:</b> <a href="http://www.shoparoo.com/">http://www.shoparoo.com/</a></p> <p><b>HOW YOU CAN HELP:</b> Download the app to your phone and snap pictures of receipts. Each receipt is worth points, and points are converted to cash at the end of the year.</p> <p><b>HOW IT BENEFITS KES:</b> Kirtland will receive a check in August for the previous school year. Money generated from this program goes towards t-shirts, assemblies, Caught Being Good, technology and other supplies.</p>	



PRESENTED BY  
**Cedar Point**

100% supports pediatric cancer research at  
 Cleveland Clinic Children's

## Getting closer to a cure. **One pedal at a time.**

Did you know that your child's bicycle could help save a life? Sign your child up for the Mentor Trike & Bike and find out how! 100% of every dollar raised by participants directly benefits lifesaving pediatric cancer research at Cleveland Clinic Children's.

Along with a Trike & Bike ride around the track and a FREE Cedar Point ticket for every registrant, here's what is planned (so far!) for an afternoon full of fun, fitness, and philanthropy!

We hope to see you there!

To register, please visit:

<http://velosano.org/trikeandbike/mentor>

**WHAT:** Mentor Trike & Bike

**WHERE:** Jerome T. Osborne Sr. Stadium, Mentor High School

**WHEN:** Saturday, September 15, 10:00-12:30 PM

**WHO:** Anyone with a bike ages 3-12 who wants to fight pediatric cancer

**PRICE:** \$15 registration fee, \$25 suggested fundraising goal

