

KIRTLAND ELEMENTARY
9140 CHILlicothe RD.
KIRTLAND, OH 44094
(440) 256-3344
CHAD VANARNHEM, PRINCIPAL
LINN BOWEN, GUIDANCE COUNSELOR
TERRY WARDER, SECRETARY

News from the Nest



The KES Newsletter

Our Goal is to Maximize Student Achievement

AUGUST 16, 2017

Important Times

Arrival 8:25am
School Starts 8:30am
Tardy Bell 8:40am
Dismissal 3:20 pm

Lunch

Lunches will remain \$3.00
Milk can be purchased
separately for \$.50

Absent

Please call our absence line
(available 24-hours) at
440-256-3344 ext. 2000 by
8:30 am to inform the
school of your child's
absence. Request
homework by 10 am to
allow time to gather
materials for the end of the
day pick up.

Change with Dismissal

Please call the office
before **2:00pm** with any
changes on how your
child is going home after
school.



A Few Points from the Principal

- Class lists will be posted on the front door of the KES office on 8-18-17 by 4:00pm.
- The Open House Ice Cream Social will take place on Tuesday, August 23rd. Students and families will have the opportunity to visit the school between 5:00-7:00 pm. Students will be able to put their school materials in desks or other storage areas of the classroom. Parents and students will get to meet the teacher and pick up valuable information. After visiting the classroom, the PTA will be hosting an Ice Cream Social and membership drive. Pizza and drinks will be available to purchase. Students will also be able to "Touch a Truck". See p. 3 of the newsletter for more details.
- At afternoon pickup, please have the yellow sign with your last name in the window for staff to easily see. This helps with safety and speeding up the pickup process. You will receive these at our Open House on 8-23-17. (Or first day of school if you are unable to attend Open House)
- Specials-This school year, we will be moving to 4 different "specials" classes offered at KES. You will get your child's schedule at Open House to know what related arts class he or she will have on an A, B, C or D day. (see p. 3 for an explanation for the change)
- The following changes have been made to the KES party policies to help ensure the safety of our students.

Birthday Treats

The KES Health and Wellness Group, consisting of teachers, administration, the school nurse and parents, have had discussions on ways to promote health and still have fun at school. **Beginning with the 2017-18 school year, we will no longer be allowing food items at school to celebrate a child's birthday.** At KES, teachers will continue to recognize students' birthdays in their own unique ways and parents can send in non-edible items to share with classmates to recognize their child's birthday. We believe this change has many benefits:

1. Limit Disruptions. Birthday treats often arrived at various times of the day and many times this resulted in limited time and/or inopportune time for disbursement. If parents and caregivers choose to send in a non-food item such as stickers, pencils, a book, etc. for their child to share with classmates in recognition of his or her birthday, it can simply be sent in a backpack and the teacher can use a set time during the day to have the child share it.
2. Safety and Feeling Included. We are experiencing an increase in the number of students with food related allergies at KES. Often these children feel left out when they can't have a food item or "treat" that the rest of the class can enjoy.

Classroom Parties

The KES Health and Wellness Group, has looked at planning for classroom parties. The

(continued from p. 1)

PTA room parents and teacher will provide the food/snacks for classroom and end of year parties. We will continue to celebrate Valentine's Day by being "Heart Healthy". While students may exchange cards, they will not be permitted to give away candy or chocolate. The PTA will bring a variety of fruits and vegetables to each classroom as a "Heart Healthy" alternative.

We appreciate all of your support and cooperation in making these changes for our KES students.

- Our K-2 teachers will continue implementation of the research based behavior management program called Responsive Classroom. The goal is to develop social and emotional skills that will help our students to be successful inside and outside of the classroom. I have included more information on this program on p. 7 and 8 of the newsletter.
- Infinite Campus is a web-based SIS that provides instant and real-time information to those users with an internet connection who have students in our schools. Additionally, Infinite Campus is a family-based system, which means parents/guardians can each have their own log-in to view information for all of their students. The Campus Portal provides the following information: Grades and Assignments (gr. 4 –12), Report Cards, School and Co-curricular Fees, Online fee payment, Food Service - balance and item listing, Attendance, Student schedules. An Infinite Campus Parent Portal registration key will be mailed home to each parent or guardian before the start of school.
- Every Friday is Spirit Day at KES. Students are encouraged to wear Hornet apparel and/or school colors.
- The Kirtland Education Foundation will have its annual golf outing on Saturday, **September 2nd**. Please consider golfing or sponsoring a hole for this event that directly helps our school. (see pages 6-8 for more details)
- If you shop at Heinen's, please go to <http://www.heinensrewards.com/secure/home.aspx> to register Kirtland Elementary for rewards. This must be done every school year. Please see p. 9 for other places to register and help KES.
- *I am required to send out this notice: **AHERA – Asbestos Hazard Emergency Response Act** As required by Federal EPA Law, the Kirtland School District has completed its required 3-year building inspection for asbestos. *We have not done any abatement within the past year requiring notification. The Management Plan is available for review at the Board of Education office by appointment, upon request.

Important Dates:

Aug. 18; KES New Student Orientation for Grades 1-5 at 9am
Aug. 23: Half of Kindergarten attends KES
First day for all students in grades 1-5
Aug. 24: Second half of Kindergarten attends KES
Aug. 25: All Kindergarten attends KES
Aug. 25-31 KES reviewing and conducting safety drills
Aug. 28: 5th graders receive laptops
Sept. 4: NO SCHOOL for Labor Day
Sept. 11: Wear Red, White and Blue— Honor Local Heroes Ceremony
Sept. 12: PTA meeting at 7:00 pm in Hornet Hall



Changes to Related Arts Schedule:

We are always looking for ways to improve what we do at KES. Every year, curriculum, procedures and many other things are evaluated. One area that we are looking to improve is the related arts schedule. After discussion with staff and parents, a concern kept surfacing. If you had a special on a Monday or Friday, you might miss that class 6 times because of school not being in session due to a holiday. If it happened in multiple years, the child was missing a great deal of valuable instruction in one or more of the related arts classes.

Examining our related arts classes, computer lab is not needed the same way it was in the past. Three years ago, the labs were the only computers in the school. After seeing many of the benefits for improving instruction, assessment and student engagement, we have worked hard to get technology in our students' hands in their classrooms. Currently, we have over 350 mobile devices at KES. Teachers have been attending ongoing professional development and are using the devices with students daily in the classroom for instruction and assessment. Students are using the devices to create projects and do research on what they are learning in the moment. There is no longer the need to go to the lab to do these things.

So, KES will be going to 4 related arts classes (Art, Music, Physical Education and Library) for 50 minutes a day in grades K-4. After the fourth day, the schedule will start over so each child will be getting every related arts class once a week, and one of the classes twice a week. Communication from the principal and teachers will be important to keep you informed as to what related arts classes will take place during the week. We will label the days A, B, C and D. You will be informed at Open House on what related arts class your child will have on each of these days. The grade 5 schedule will be the same every day of the week because of the art, band, choir offering.

This format will ensure that every child is not missing a large number of one or two specials that would have landed on Monday or Friday.



PLEASE JOIN US FOR SOME "BRAIN FREEZE" FUN B4 SCHOOL STARTS:

ICE CREAM SOCIAL/TOUCH A TRUCK/MEET YOUR TEACHER



Tuesday, August 22, 2017 5-7pm

@ Kirtland Elementary School

Don't forget to bring school supplies to place in your classroom & \$ for Spirit Wear & pizza!!!

We may have a special appearance by, JD, Kirtland's Celebrity Police Dog!

*This event is sponsored by the Kirtland PTA, ice cream for students is on the PTA, SIGN UP for the Kirtland PTA today at <https://my.cheddarup.com/c/kirtland-pta-membership-dues>
(link also on PTA tab of kirtlandschools.org)



SATURDAY September 2nd 2017 (Labor Day Weekend)

19th Annual Kirtland Golf & Dinner Outing
Benefiting Kirtland Educational Foundation

Yes, I would like to sponsor the following for the KEF Golf Outing:

Double Eagle Sponsor - \$250

Eagle Sponsor - \$150

Birdie Sponsor - \$100

Grand Sponsor - \$1,000 or above

The name you would like to appear on the sponsor sign (add \$25 for a photograph sign and email us a digital image you want as your sign):

Your Name: _____

Phone: _____

A donation of \$250 (Double Eagle), \$150 (Eagle), \$100 (Birdie) or other amount (Par) gets your name on a sign for a golf hole with the profits going to KEF.

Attached is my check in the amount of _____ for the sponsorship.

**We also will be holding an auction and prize drawing.
Accordingly, we greatly appreciate any gift donations that can enhance that aspect of the outing!!!**

THANK YOU FOR YOUR CONTINUED SUPPORT!

Send to: Kirtland Educational Foundation
 8622 Ptarmigan Court
 Kirtland, OH 44094
 Phone: 256-8264



Please Join us for the 19th Annual KEF Golf Outing!

Proceeds will provide educational materials and programs to students in grades K-12.

Date: September 2nd, 2017

Time: 12:00pm

Shotgun Start at 1:00 pm

Location:

**Legend Lake Golf Club
11135 Auburn Road
Chardon, OH 44024**

Four person scramble format. Sign up as a foursome if you have one. If not, we will put you on a team.

Pre-Register ASAP!!! There are only 80 spots available on a first come, first served basis.
Deadline-August 26!!

Entry fees: (per person) includes 18 holes of golf, cart, keg beer on the course, and steak dinner at Legend Lake.

- \$120.00 For Golf and Dinner
- \$50.00 For Dinner Only (6:00 pm)
- \$90.00 For Golf and Lunch Only
Includes OPEN BAR beer & wine

Scott McCollister 256-8264
Email: smccollister@faysharpe.com
Cathy Withrow 477-8324
Email: cathywithrow@yahoo.com
Tim Blankenship 478-3198
Email:premiercleaners@sbcglobal.net
Tim Yurick 216-347-2183
Email:tyurick@northeastblueprint.com
Eric Cantini 216-533-0712
Email:cantinie@gmail.com
Liz Kuczkowski 622-2422
Email:ekuczkowski@celgene.com

Please contact one of the above board members with questions or if you would like to sponsor a hole or make an auction donation.



Mail form and entry fee to:

**Kirtland Educational Foundation
8622 Ptarmigan Court
Kirtland, OH 44094**

Golfer's Name(s) _____

Non-golfing Dinner Guest(s) _____

Email _____

Phone _____

Optional requested foursome _____

Please check as appropriate:

- \$120.00 Golf, Lunch and Dinner
 \$50.00 Dinner Only (6:00 pm)
 \$90.00 Golf and Lunch Only
 Total

**Checks made out to:
Kirtland Educational Foundation**

Reading Connection

Tips for Reading Success

Beginning Edition

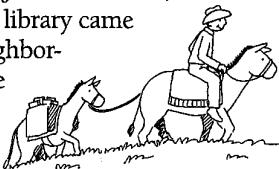


Book Picks

Read-aloud favorites

■ **Biblioburro: A True Story from Colombia** (Jeanette Winter)

What if the library came to your neighborhood on the back of a donkey? This is the true story of a Colombian school-teacher's traveling library, that brought books to children in remote villages. (Also available in Spanish.)



■ **Dragons Love Tacos** (Adam Rubin)

When a little boy discovers that dragons like to eat tacos, he decides to host a taco party for them. But if a fire-breathing dragon accidentally gets a bite of spicy salsa, look out! A silly story about a dragon party that turns into a disaster.

■ **Just a Second** (Steve Jenkins)

In just a single second, a bumblebee flaps its wings 100 times and the earth travels $18\frac{1}{2}$ miles. This nonfiction book will help your child think about time in fascinating ways. She'll also discover different methods of measuring time.

■ **Bedtime Is Canceled** (Cece Meng)

Maggie and her brother write their parents an official-looking note: "Bedtime is canceled." Somehow, the note blows out the window, lands in a newspaper office, and ends up in a headline. Soon, bedtime really is canceled, and exhausted children quickly discover the importance of sleep.



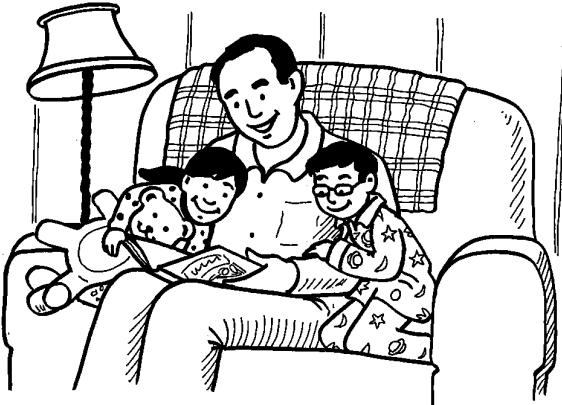
Kirtland Elementary School
Mr. Chad Vanarnhem, Principal

Time for a story

Want to spend time with your youngster, build her reading skills, and help her learn to love books? You can do all three when you read aloud. Here are suggestions.

Read regularly

Try to read to your child every day. You might aim for 10–15 minutes of bedtime reading for a peaceful end to the day. Bring along a book, and read to her during a sibling's sports practice. Or curl up together with a book when you get home from work.



Take turns choosing books

Your youngster may want to hear old favorites again and again. Use your turn for new titles and variety (nonfiction, poetry).

Let her participate

Ask your child to turn the pages while you read. Also, she can finish sentences that rhyme or fill in words she knows. Go slowly so she has time to understand

the story and look at the illustrations. She'll enjoy read-aloud time more if she plays an active role.

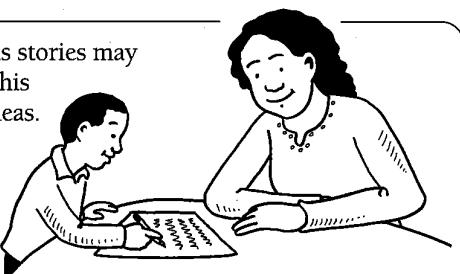
Be playful

You can use different voices for different characters (a high, squeaky voice for a mouse or a deep, booming voice for a horse). Or substitute your youngster's name for the main character's name, and use family members' names for other characters.

Note: You don't have to be an expert reader—your child will love it when you read aloud because it's you.♥

Writing that makes sense

As your child first learns to write, his stories may not always make sense to others. Help his writing flow logically with these two ideas.



1. Even if your youngster isn't writing sentences yet, he can tell you stories. As he describes the new class pet or something funny that happened at lunch, you can jot down his tale.

He'll practice relating events in a logical order, and that can help when he puts his thoughts and ideas down on paper himself.

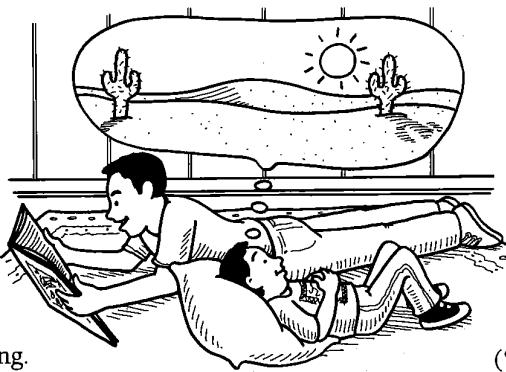
2. Let your child read his stories to you. Ask questions to encourage him to add information ("What did you do with your friends at recess?") or to clear up a confusing part ("Who said, 'Let's go home'—you or your brother?").♥



Read between the lines

Learning to infer, or “read between the lines,” is one key to good reading comprehension. Consider these tips for helping your youngster make inferences.

Describe the setting. Pick a book, and read a few sentences to your child (without him looking). Leave out words that name the setting. *Example:* “Sand stretched in all directions...cacti dotted the landscape.” Can he infer where the story is set? If he isn’t sure, give him a hint. (“Where do you see lots of sand and cacti?”)



Look for lessons. Fables are great for reading between the lines. Read one by Aesop, and help your youngster figure out the lesson. For instance, *The Tortoise and the Hare* teaches that even if you’re slow, you can win if you just keep going. Have your child point out parts that he used to make his inference.

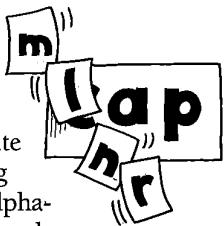
(“The tortoise never stopped, and he took one good step after another.”)

Fun with Words

Wordplay

Use these activities to build your child’s phonemic awareness—her ability to hear sounds in words:

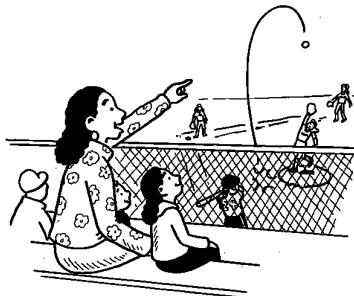
- Choose a three-letter word, such as *cap*. Have your youngster substitute different beginning sounds from the alphabet to make new words (*lap, map, nap, rap, sap, tap, zap*). How many can she think of?
- Pick a long word, and tell her to clap once as she says each syllable. For *mozzarella*, she would clap four times: *moz-za-rel-la*.
- Ask your child to say a word without the first sound. *Example:* “Can you say sit without the s?” (Answer: It)
- Think of a word, and give your youngster a “sound” clue to figure it out. For instance, “I’m thinking of a word for something that you chew but don’t swallow. The word has an *uh* sound in the middle.” (Answer: Gum)♥



Vocabulary boosters

A large vocabulary can turn your child into a better reader and writer. Try these everyday ways to help her learn new words.

Keep your ears open. When you and your youngster go places, point out words that people use. Maybe a waiter describes an *entree* or the dentist talks about *molars*. Encourage your child to figure out what the words mean by the way they’re used.



Go beyond nouns. Help your youngster add adjectives and verbs to her vocabulary. Sports and games offer opportunities to use action words. Let your child hear you comment on the softball that *soars* or the runner who *sprints*. When she sends thank-you notes or greeting cards, suggest descriptive words (a *polka-dotted* shirt, a *fantastic* birthday).♥

Parent to Parent

Build, read, and write!

My son James loves to play with blocks. At our parent-teacher conference last month, his teacher suggested that we use blocks to fit in extra reading and writing practice.

We found books about things he could make, such as castles, skyscrapers, and monuments, and I put them with his blocks for inspiration. At first, I thought he’d just look at the pictures, but he has started pointing

out facts that he reads, like how moats kept enemies away from castles. I also encouraged James to write signs to go with his buildings. When he made an airport, for example, he wrote

“Tickets,” “Bags,” and “Taxi” on slips of paper and taped them to the blocks.

I’ve noticed that James’s buildings are more creative—and I’m happy that he’s reading and writing while he plays.♥



OUR PURPOSE

To provide busy parents with practical ways to promote their children’s reading, writing, and language skills.

Resources for Educators,
a division of CCH Incorporated
128 N. Royal Avenue • Front Royal, VA 22630
800-394-5052 • rfecustomer@wolterskluwer.com
www.rfeonline.com
ISSN 1540-5648

Dear Families,

This year, grades K-2 will be using the Responsive Classroom approach in their classrooms. Please read the information below to learn more about the program and what to expect from your child at school as well as at home.

What is the Responsive Classroom approach?

It is a way of teaching that creates a safe, challenging, and joyful classroom and school-wide climate for all children. Teachers who use the *Responsive Classroom* approach understand that all of children's needs—academic, social, emotional, and physical—are important. The teacher creates an environment that responds to all of those needs so that your child can do his or her best learning. Children learn best when they have strong academic and social-emotional skills. That's why teachers using the *Responsive Classroom* approach focus on teaching all the skills needed for academic excellence. They teach children reading, writing, and math skills and also teach them how to take turns, listen respectfully, and work effectively with a partner or group. Teachers also think carefully about everything from classroom setup to how they speak to their students. All these things put together determine how well children learn.

How might the Responsive Classroom approach look and sound in my child's classroom?

The *Responsive Classroom* approach offers practical strategies for teaching, rather than formulas telling teachers what they must do in the classroom. Teachers adapt the strategies as needed to address their students' needs, so things may look a bit different in each classroom. But you'll usually see and hear teachers:

Leading daily Morning Meetings. Sitting together in a circle so that everyone can see and be seen by everyone else, teachers and children greet one another; share news about themselves; do a quick, fun activity together; and read a message written by the teacher. This daily 20- to 30-minute routine sets a positive tone for the day and builds a sense of belonging while giving students practice in key academic and social skills.

Teaching children the specific skills they need to participate successfully, from how to respond to a signal for quiet to how to respectfully disagree with a classmate.

Treating mistakes in a positive way. Teachers see mistakes (in academics and in behavior) as important steps in learning. They encourage children to learn from their mistakes and "try again." They offer support and reteach as needed. At the same time, teachers provide clear expectations for behavior and stop misbehavior quickly so that students can focus on learning.

Using positive language. Teachers choose words and tone that encourage children to work hard and enjoy learning.

Teaching in ways that build excitement about learning. Teachers give children some choices in their learning ("You may paint or write to show what you've learned about insects"). They also plan some active lessons (ones that get children up and moving) and interactive lessons (ones that encourage children to share their information, ideas, and questions).

Giving children opportunities to reflect on their learning. Teachers ask children to think about what they've learned, both individually and as a group, because doing so helps children learn more and builds community.

Reaching out to parents. Teachers communicate often with parents and welcome them as partners in their child's education.

How do you know it works?

Over the past thirty years, teachers who use *Responsive Classroom* strategies have reported significant improvements in their students' learning and behavior. Researchers and teachers have found that students also achieve higher scores on math and reading tests.

What social skills do teachers focus on?

Children learn academics most easily when they have strong social skills that let them take a positive role in classroom life. For example, the social skill of listening respectfully helps children learn from classmates' oral reports, get information from their teacher about how to solve a math problem, and enjoy a book the teacher reads aloud to the class.

Here are some of the specific social skills that teachers focus on teaching throughout the year and teach with special emphasis during the early weeks of school:

Cooperation (working smoothly with others)

Assertiveness (confidently putting forth your ideas and opinions)

Responsibility (taking charge of yourself and working hard at your learning)

Self-control (thinking before acting)

Empathy (listening to others and understanding how they might respond to your words or actions)

What about classroom rules?

During the first weeks of school, teacher and children create rules based on the children's goals for learning. The teacher and students discuss how life in the classroom needs to look and sound so everyone can meet their goals. Together, they create a few simple, positively stated rules that they all agree to follow, such as

Take care of yourself

Take care of your classmates

Take care of our classroom.

Children follow the rules more willingly because they helped to make them. Teachers refer to the rules many times throughout the day and year, helping children understand how following the rules helps everyone to learn.

What do teachers do when children break the rules?

Teachers understand that all children will, at one time or another, test or break the rules. When that happens, teachers discipline firmly but kindly and positively. The goals are (1) to stop the misbehavior as quickly as possible so that the child (and classmates) can get back to learning and (2) to teach the child to reflect on and control his or her own behavior. The *Responsive Classroom* approach offers teachers many tools to help children control their own behavior and contribute to the classroom community. The following are ways that teachers will respond to misbehavior:

Positive language. When children are just beginning to go off course, teachers use reminding language (*Karen, what should you be doing right now?*). When children are clearly misbehaving, teachers use redirecting language (*Mike, hands in your lap*). And when children are doing well, teachers use reinforcing language (*I noticed that you cleaned up very quickly today*).

Logical Consequences- Teachers also make sure that the consequences for misbehavior are related to the misbehavior and respectful of the child. For example, if a child writes on a desk, having the child clean the desk makes sense. Keeping the child in from recess does not make sense.

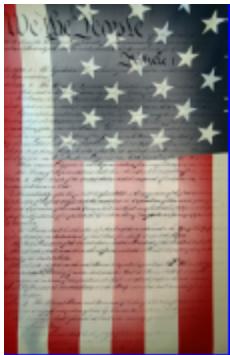
Time Out (although the children may decide on a different name, such as take-a-break) to help children regain control when they're just beginning to lose it. Time-out offers children a quick way to calm down, relax, and rejoin the class with dignity—it's not a punishment.

If you have any further questions, please don't hesitate to contact us or find more reading at
www.responsiveclassroom.org

Thank you for your continuous support,

KES Staff

PROGRAM	INFORMATION	LOOK FOR THE LOGO
BOX TOPS FOR EDUCATION	<p>WEBSITE: http://www.btfe.com</p> <p>HOW YOU CAN HELP: Send completed Box Tops forms or bags of Box Tops into school. Remember to include your student's name so they can receive credit.</p> <p>HOW IT BENEFITS KES: Kirtland Elementary School is a part of the national Box Tops for Education program. Each Box Top is worth \$0.10. Money generated from this program goes towards t-shirts, assemblies, Caught Being Good, technology and other supplies.</p>	
APPLES FOR THE STUDENTS	<p>WEBSITE: http://www.gainteagle.com/Save/Supporting-Our-Schools/Apples-for-the-Students/</p> <p>KES SCHOOL ID: 2437</p> <p>HOW YOU CAN HELP: Register your card online.</p> <p>HOW IT BENEFITS KES: Earning points is simple! With every scan of your registered Giant Eagle Advantage Card at the cash register, points are automatically credited to your selected school.</p> <p>Points can go towards educational equipment, including classroom technology, recreational and playground equipment, science materials, art supplies, music enrichment items, nutrition programming and more.</p>	
HEINENS	<p>WEBSITE: http://www.heinens.com/home/tasteful-rewards/teaming-up-for-education/</p> <p>HOW YOU CAN HELP: Register your card online. This is required annually.</p> <p>HOW IT BENEFITS KES: Kirtland will receive a check in April/May from Heinen's. Money generated from this program goes towards t-shirts, assemblies, Caught Being Good, technology and other supplies.</p>	
TARGET: TAKE CHARGE OF EDUCATION	<p>WEBSITE: http://www.target.com/redcard/main#?lnk=gnav_redcard</p> <p>HOW YOU CAN HELP: Register your card online.</p> <p>HOW IT BENEFITS KES: We will receive a check in August for the previous school year. Choose Kirtland Elementary School and Target will donate 1% of your Credit or Debit REDcard purchases made at Target and Target.com. Money generated from this program goes towards t-shirts, assemblies, Caught Being Good, technology and other supplies.</p> <p>KES SCHOOL ID: 84455</p>	
Primary Kids Inc	Www.primary.com/school/Kirtland Order Code: Kirtland	
SHOPAROO	<p>WEBSITE: http://www.shoparoo.com/</p> <p>HOW YOU CAN HELP: Download the app to your phone and snap pictures of receipts. Each receipt is worth points, and points are converted to cash at the end of the year.</p> <p>HOW IT BENEFITS KES: Kirtland will receive a check in August for the previous school year. Money generated from this program goes towards t-shirts, assemblies, Caught Being Good, technology and other supplies.</p>	



ONE NATION UNDER GOD

2nd Annual CONSTITUTION DAY CELEBRATION of Lake County

Sept 17th 1787 - Sept. 16th 2017

Date: Saturday, September 16th 2017

Time: 11:00 AM — 3:00 PM

Place: Painesville Square Gazebo

Rain Location (First Church Congregational of Painesville)

Hosted by: State Representative Ron Young

VIP Invited Guest: David Joyce - US Congressman 14th House District

Special Guests: Monica Irelan, Painesville City Manager; Al Jones, President of Lake County NAACP; John Eklund, State Senator 18th Senate District; Kenny Yuko, State Senator 25th Senate District; John Barnes, State Representative 12th House District; John Rogers, State Representative 60th House District; Bill Patmon, State Representative 10th House District; Daniel Dunlap, Lake County Sheriff

Powerful Speeches Presented by Local Dignitaries Portraying:

George Washington, Betsy Ross, Abraham Lincoln,

Martin Luther King Jr., and Ronald Reagan!

Listen to the Stories of 3 Signers of our United States Constitution:

The Sons and Daughters of the American Revolution will provide exciting presentations and activities which make the Constitutional Amendments come ALIVE!



FREE Historical Children's Games • FREE Pocket Constitution

PLUS



Lots of Patriotic Music (Harvey High School Choir and Band and the Mentor High Choir)

Honor Guard with the Presentation of the Colors

Boy Scouts Troops Demonstration

For More Information Contact Representative Ron Young - 614.644.6074

Please Note: A certificate of attendance will be available for any who may be able to use the event to fulfill the Federal Constitution Day and Citizenship Day education requirements.

PRIMARY SCHOOL GIVEBACK PROGRAM



KIRTLAND ELEMENTARY FAMILY

Earn money for your school when you buy essential kids clothes!

who is Primary?

- Started in 2015 by two moms who wanted a go-to for better basics without logos, slogans or sequins.
- Offering 80 unisex styles (and counting) for babies and kids up to size 12, in a rainbow of awesome colors and the softest fabrics we could find – all under \$25!
- Easy no-risk shopping at www.primary.com with free shipping on every order, and free returns for 90 days.

here's how it works:

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