KIRTLAND ELEMENTARY 9140 CHILLICOTHE RD. KIRTLAND, OH 44094 (440) 256-3344 CHAD VANARNHEM, PRINCIPAL LINN BOWEN, GUIDANCE COUNSELOR TERRY WARDER, SECRETARY

News from the Nest

The KES Newsletter

Our Goal is to Maximize Student Achievement



AUGUST 8, 2019

Im**portant Times**

Arrival 8:25am School opens 8:30am Tardy bell 8:40am Pre-school starts 8:45am Pre-school ends 11:15 am Dismissal 3:20 pm

Lunch

Lunches will remain \$3.15 Milk can be purchased separately for \$.50

Absent

Please call our absence line (available 24-hours) at **440-256-3344 ext. 2000** by 8:30 am to inform the school of your child's absence. Request homework by 10 am to allow time to gather materials for the end of the day pick up.

Change with Dismissal

Please call the office before **2:00 pm** with any changes on how your child is going home after school.



Follow KES on Twitter @KESHornets Facebook– Kirtland Elementary School

A Few Points from the Principal

- Class lists will be posted inside Infinite Campus on **Friday**, **August 16th by 4:00**. Families of new students in grades 1-5 that can't log in after setting up the account, contact ki_tech@kirtlandschools.org.
- Final Forms- KES has had a great completion rate so far! Thank you! Just a reminder that these are required to be completed if you have not done so already.
- The Open House Ice Cream Social will take place on **Tuesday**, **August 20th**. Students and families will have the opportunity to visit the school between **5:00-7:00 pm**. Students will be able to put their school materials in desks or other storage areas of the classroom. Parents and students will get to meet the teacher and pick up valuable information. After visiting the classroom, stop by the PTA Ice Cream Social (see p. 5 and 6 for more details). **Principal VanArnhem will have a brief presentation on 1:1 technology use (K-1 at 5:00, 2-3 5:30)** If you have another child in the older grades, it is a similar presentation to past years.
- Supply lists- you will notice that binders and clear sleeves are not on the supply lists. We will be moving to digital student portfolios in a program called Seesaw. This will allow you to see a lot of your child's work in real time and comment on it. You will also not see headphones on the list. We piloted a specific set of headphones last school year that have a microphone built into them and they worked extremely well. These will be used by students to speak into their digital portfolios and do other work on their laptop or an Ipad. All students will have their own personal headphones to be used year after year. The one time cost will be on the student fees.
- Kindergarten, 1st, 2nd and 3rd grade parents– please take a minute to complete this brief survey on 1:1 technology use at KES: K-3 Survey
- Specials will continue to be on an A,B,C, D, E rotation with the STEAM (Science, Technology, Engineering, Arts and Math) being new this year. This new and exciting class will be taught by Mr. Lasecki.
- Latchkey– The cost will be \$4 an hour. Registration is in Final Forms.
- At afternoon pickup, please have the pink sign with your last name in the window for staff to see easily. This helps with safety and speeding up the pickup process. You will receive it at our Open House. (Or first day of school if you are unable to attend)
- Infinite Campus is a web-based Student Information System that provides instant and real-time information to those users with an internet connection who have students in our schools. Additionally, Infinite Campus is a family-based system, which means parents/guardians can each have their own log-in to view information for all of their students. The Campus Portal provides the following information: Grades and Assignments (gr. 4 −12), Report Cards,

(continued from p. 1)

- Every Friday is Spirit Day at KES. Students are encouraged to wear Hornet apparel and/or blue and gold.
- The Kirtland Education Foundation will have its first annual cornhole tournament on September 7th at 3:00-8:00 pm at the Community Center. See p. 4 for more details.
- Box Tops- This program generated \$780 last school year to be used toward materials and student programs at KES. Your continued support with Box Tops is much appreciated. There is now an app to scan your receipts instead of having to cut them out: <u>https://www.boxtops4education.com/</u>
- If you shop at Heinen's, please go to <u>http://www.heinensrewards.com/secure/home.aspx</u> to register Kirtland. Elementary for rewards. This must be done every school year. Please see p. 9 for other places to register and help KES.
- Our K-5 teachers will continue implementation of the research based behavior management program called Responsive Classroom. The goal is to develop social and emotional skills that will help our students to be successful inside and outside of the classroom. I have included more information on this program on p. 7 and 8 of the newsletter.
- *I am required to send out this notice: AHERA Asbestos Hazard Emergency Response Act. As required by Federal EPA Law, the Kirtland School District has completed its required 3-year building inspection for asbestos.
 *We have not done any abatement within the past year requiring notification. The Management Plan is available for review at the Board of Education office by appointment, upon request.
- Just a reminder about the KES party policies to help ensure the safety and wellness of our students.

Birthday Treats

The KES Health and Wellness Group, consisting of teachers, administration, the school nurse and parents, have had discussions on ways to promote health and still have fun at school.

At KES, teachers will continue to recognize students' birthdays in their own unique ways and parents can send in non-edible items to share with classmates to recognize their child's birthday. We believe this change has many benefits:

1. Limit Disruptions. Birthday treats often arrived at various times of the day and many times this resulted in lim ited time and/or inopportune time for disbursement. If parents and caregivers choose to send in a non-food item such as stickers, pencils, a book, etc. for their child to share with classmates in recognition of his or her birth day, it can simply be sent in a backpack and the teacher can use a set time during the day to have the child share it.

2. Safety and Feeling Included. We are experiencing an increase in the number of students with food related aller gies at KES. Often these children feel left out when they can't have a food item or "treat" that the rest of the class can enjoy.

Classroom Parties

The KES Health and Wellness Group, has looked at planning for classroom parties to meet the school district's policies. The school. will provide a light snack for the Halloween party. We will continue to celebrate Valentine's' Day by being "Heart Healthy". While students may exchange cards, they will not be permitted to give away candy or chocolate. The PTA will bring a variety of fruits and vegetables to each classroom as a "Heart Healthy" alternative. For the end of the year "Picnic on the Lawn", the PTA will provide the food and drink. Fifth grade will have their traditional end of school year celebration at a different location. We appreciate all of your support and cooperation with these party guidelines.



| Important D August 15 | New student orientation for students entering grades 1-5 at 10:00am in Hornet Hall Kindergarten bus safety presentation and bus ride at 11:00 am | | |
|--------------------------|---|--|--|
| August 16 | Class lists available in Infinite Campus by 4:00 pm | | |
| August 20 | Ice cream Social 5:00-7:00 pm; Presentation on the 1:1 initiative (gr. K and 1 at 5:00, gr. 2 and 3 at 5:30) | | |
| August 21 | First Day of School for all students in grades 1-5 1/2 of Kindergarten attends (you will be notified with a post card) | | |
| August 22 | Other 1/2 of Kindergarten attends (if your kindergarten child came on 8/21, he or she will not come on 8/22). This is done to provide a more comfortable and personalized approach on the first day for our kindergartners) | | |
| August 23 | All of kindergarten attends classes | | |
| August 26 | First day of preschool ALICE safety discussions take place in homerooms Grades 3-5 get their laptops in homeroom | | |
| September 2 | 2 NO SCHOOL for Labor Day | | |
| September 6 | 6 Pizza party during lunch time for Kirtland Public Library summer readers Xtra Math party at end of school day | | |
| September 1 | 10 PTA Meeting at 7:00 pm | | |
| September 1 | 17 Picture Day | | |
| September 2 | 20 NO SCHOOL for teacher professional development and Homecoming | | |
| September 2 | 23 Walkathon starts in PE classes | | |
| September 2 | Family Walkathon on track at 5:00 pm | | |
| October 1 | PTA meeting at 7:00 pm | | |
| October 2 | Custodian Appreciation Day | | |
| October 3 | Skating Party at United Skates of America 6:00-8:00 pm | | |
| October 4 | Kindergarten to Penitentiary Glen at 9:15 am | | |
| October 11 | NO SCHOOL for NEOEA Day | | |
| October 15 | Title I Reading Night at 6:00 in KES Library | | |
| October 16 | Candidates Night in Hornet Hall at 7:00 pm | | |
| October 22 | Picture Retakes | | |
| October 24 | Grade 3 Concert at 6:30 pm in Hornet Hall | | |
| October 31 | Halloween Parade at 2:15 pm | | |

KIRTLAND EDUCATION FOUNDATION PRESENTS

THE 1ST ANNUAL KEF CORNHOLE TOURNAMENT

- The trophy is on the line and it's anyone's game -

SATURDAY, SEPTEMBER 7 3:00-8:00 PM KIRTLAND COMMUNITY CENTER

High School, CO-ED, and Open Divisions





KIRTLAND PTA ICE CREAM SOCIAL

Tuesday, August 20, 2019 from 5-7pm

@ Kirtland Elementary School

PLEASE JOIN US FOR SOME ICE CREAM FUN BEFORE SCHOOL STARTS!! ICE CREAM SOCIAL/TOUCH A TRUCK/MEET YOUR TEACHER

Please bring school supplies to place in your classroom & money for Spirit Wear!! ***This event is sponsored by the Kirtland PTA, ice cream for students is on the PTA!!

SIGN UP for the Kirtland PTA today at: <u>https://kirtland-pta-membership-dues-2019-2020.cheddarup.com</u> (link also on PTA tab of <u>kirtlandschools.org</u>)









Join the Kirtland PTA!

PTA Mission Statement: To make every child's potential a reality by engaging and empowering families and communities to advocate for all children.

Kirtland PTA is a district-wide PTA, serving all students from Preschool-12th Grade.

How is the PTA involved at KES? Some events the PTA sponsors.....

Ice Cream Social Scholastic Book Fair Boys Bowling Bash Halloween Parties BINGO Night Teacher/Staff Appreciation Princess Prom Heart Healthy Day End of the year picnic

Join the PTA by going to the link below by **September 15**th. Join by **September 1**th and you will be entered into a raffle to win a gift card! <u>Membership must be renewed at the beginning of each school year.</u>

https://kirtland-pta-membership-dues-2019-2020.cheddarup.com

Elementary School family membership is \$15.00, which includes an electronic KES Directory.

For more information, including a listing of all PTA meetings and events for 2019-2020, please go to: www.kirtlandschools.org and click on the Parents tab, then PTA. Join us for our first PTA meeting of the school year Tuesday, Sept. 10th at 7 p.m. in Hornet Hall. Thank you for your support!



Congratulations to our amazing Kirtland PTA for one of only eight schools in Ohio to earn The National PTA School of Excellence Award! Thank you for all that you do to support our students, staff and parents in Kirtland.

Here is a link that describes the award: https://www.pta.org/home/programs/ National-PTA-School-of-Excellence .

Here is the list of national award winners: https://www.pta.org/docs/defaultsource/files/programs/school-of-excellence/2018/2018-2020-national-pta-schools -of-excellence-roster.pdf . Dear Families,

This year, grades K-2 will be using the Responsive Classroom approach in their classrooms. Please read the information below to learn more about the program and what to expect from your child at school as well as at home.

What is the Responsive Classroom approach?

It is a way of teaching that creates a safe, challenging, and joyful classroom and school-wide climate for all children. Teachers who use the *Responsive Classroom* approach understand that all of children's needs—academic, social, emotional, and physical—are important. The teacher creates an environment that responds to all of those needs so that your child can do his or her best learning. Children learn best when they have strong academic and socialemotional skills. That's why teachers using the *Responsive Classroom* approach focus on teaching all the skills needed for academic excellence. They teach children reading, writing, and math skills and also teach them how to take turns, listen respectfully, and work effectively with a partner or group. Teachers also think carefully about everything from classroom setup to how they speak to their students. All these things put together determine how well children learn.

How might the Responsive Classroom approach look and sound in my child's classroom?

The *Responsive Classroom* approach offers practical strategies for teaching, rather than formulas telling teachers what they must do in the classroom. Teachers adapt the strategies as needed to address their students' needs, so things may look a bit different in each classroom. But you'll usually see and hear teachers:

- Leading daily Morning Meetings. Sitting together in a circle so that everyone can see and be seen by everyone else, teachers and children greet one another; share news about themselves; do a quick, fun activity together; and read a message written by the teacher. This daily 20- to 30-minute routine sets a positive tone for the day and builds a sense of belonging while giving students practice in key academic and social skills.
- **Teaching children the specific skills they need to participate successfully,** from how to respond to a signal for quiet to how to respectfully disagree with a classmate.
- **Treating mistakes in a positive way.** Teachers see mistakes (in academics and in behavior) as important steps in learning. They encourage children to learn from their mistakes and "try again." They offer support and reteach as needed. At the same time, teachers provide clear expectations for behavior and stop misbehavior quickly so that students can focus on learning.
- Using positive language. Teachers choose words and tone that encourage children to work hard and enjoy learning.
- **Teaching in ways that build excitement about learning.** Teachers give children some choices in their learning ("You may paint or write to show what you've learned about insects"). They also plan some active lessons (ones that get children up and moving) and interactive lessons (ones that encourage children to share their information, ideas, and questions).
- **Giving children opportunities to reflect on their learning.** Teachers ask children to think about what they've learned, both individually and as a group, because doing so helps children learn more and builds community.
- **Reaching out to parents.** Teachers communicate often with parents and welcome them as partners in their child's education.

How do you know it works?

Over the past thirty years, teachers who use *Responsive Classroom* strategies have reported significant improvements in their students' learning and behavior. Researchers and teachers have found that students also achieve higher scores on math and reading tests.

Have better social skills (listening, disagreeing respectfully, waiting for a turn, etc.) Feel more positive about school, teachers, and peers

What social skills do teachers focus on?

Children learn academics most easily when they have strong social skills that let them take a positive role in classroom life. For example, the social skill of listening respectfully helps children learn from classmates' oral reports, get information from their teacher about how to solve a math problem, and enjoy a book the teacher reads aloud to the class.

Here are some of the specific social skills that teachers focus on teaching throughout the year and teach with special emphasis during the early weeks of school:

Cooperation (working smoothly with others)

Assertiveness (confidently putting forth your ideas and opinions)

Responsibility (taking charge of yourself and working hard at your learning)

Self-control (thinking before acting)

Empathy (listening to others and understanding how they might respond to your words or actions)

What about classroom rules?

During the first weeks of school, teacher and children create rules based on the children's goals for learning. The teacher and students discuss how life in the classroom needs to look and sound so everyone can meet their goals. Together, they create a few simple, positively stated rules that they all agree to follow, such as

Take care of yourself

Take care of your classmates

Take care of our classroom.

Children follow the rules more willingly because they helped to make them. Teachers refer to the rules many times throughout the day and year, helping children understand how following the rules helps everyone to learn.

What do teachers do when children break the rules?

Teachers understand that all children will, at one time or another, test or break the rules. When that happens, teachers discipline firmly but kindly and positively. The goals are (1) to stop the misbehavior as quickly as possible so that the child (and classmates) can get back to learning and (2) to teach the child to reflect on and control his or her own behavior. The *Responsive Classroom* approach offers teachers many tools to help children control their own behavior and contribute to the classroom community. The following are ways that teachers will respond to misbehavior:

- **Positive language**. When children are just beginning to go off course, teachers use reminding language (*Karen, what should you be doing right now?*). When children are clearly misbehaving, teachers use redirecting language (*Mike, hands in your lap*). And when children are doing well, teachers use reinforcing language (*I no-ticed that you cleaned up very quickly today*).
- **Logical Consequences-** Teachers also make sure that the consequences for misbehavior are related to the misbehavior and respectful of the child. For example, if a child writes on a desk, having the child clean the desk makes sense. Keeping the child in from recess does not make sense.
- Time Out (although the children may decide on a different name, such as take-a-break) to help children regain control when they're just beginning to lose it. Time-out offers children a quick way to calm down, relax, and rejoin the class with dignity—it's not a punishment.

If you have any further questions, please don't hesitate to contact us or find more reading at www.responsiveclassroom.org

Thank you for your continuous support, KES Staff

| PROGRAM | INFORMATION | LOOK FOR THE LOGO |
|----------------------------|---|----------------------|
| BOX TOPS FOR EDUCATION | WEBSITE: <u>http://www.btfe.com</u> | BOX TOPS |
| | HOW YOU CAN HELP : Send completed Box Tops forms or bags of Box Tops into school. Remember to include your students name so they can receive credit. | |
| | HOW IT BENEFITS KES: Kirtland Elementary School is a part of the national Box Tops for Education program. Each Box Top is worth \$0.10. Money generated from this program goes towards t-shirts, assemblies, Caught Being Good, technology and other supplies. | |
| APPLES FOR THE STUDENTS | WEBSITE: http://www.gianteagle.com/Save/Supporting-Our-Schools/Apples-for-the- Students/ | Apples for the |
| | KES SCHOOL ID: 2437 | Students |
| | HOW YOU CAN HELP: Register your card online. | |
| | HOW IT BENEFITS KES: Earning points is simple! With every scan of your registered Giant Eagle Advantage Card at the cash register, points are automatically credited to your selected school. | |
| | Points can go towards educational equipment, including classroom technology, recrea- tional and playground equipment, science materials, art supplies, music enrichment items, nutrition programming and more. | |
| HEINENS | WEBSITE: heinens.com/schools | hoinon's |
| | HOW YOU CAN HELP: Register your card online. This is required annually. | GROCERY STORE |
| | HOW IT BENEFITS KES: Kirtland will receive a check in April/May from Heinen's. Money generated from this program goes towards t-shirts, assemblies, Caught Being Good, technology and other supplies. | |
| TARGET: TAKE CHARGE OF | WEBSITE: <u>http://www.target.com/redcard/main#?lnk=gnav_redcard</u> | REDcard - cricit |
| EDUCATION | HOW YOU CAN HELP: Register your card online. | |
| | HOW IT BENEFITS KES: We will receive a check in August for the previous school year. Choose Kirtland Elementary School and Target will donate 1% of your Credit or Debit REDcard purchases made at Target and Target.com. Money generated from this program goes towards t-shirts, assemblies, Caught Being Good, technology and other supplies. | |
| | KES SCHOOL ID: 84455 | |
| Primary Kids Inc | Www.primary.com/school/Kirtland Order Code: Kirtland | |
| SHOPAROO | WEBSITE: <u>http://www.shoparoo.com/</u> | R Shoparoo |
| | HOW YOU CAN HELP: Download the app to your phone and snap pictures of receipts. Each receipt is worth points, and points are converted to cash at the end of the year. | |
| | HOW IT BENEFITS KES: Kirtland will receive a check in August for the previous school year. Money generated from this program goes towards t-shirts, assemblies, Caught Being Good, technology and other supplies. | |