



SLA Meeting December 4, 2018

Kirtland Board of Education/SLA

Meeting start time: 8:08 a.m.

End time: 10:01 a.m.

Attendees: Scott Amstutz, Tim Cosgrove(absent), Shannon Green, David Leone, Chad VanArnhem, Bill Wade, Kathryn Talty

Notes: Shannon Green

AGENDA ITEMS:

1. Meeting Minutes Approval for October (November meeting cancelled). Approved Kathryn Talty, 2nd Shannon Green
2. PBIS at KMS (Leone)
3. Vertical Alignment Meetings (Amstutz & VanArnhem)
4. Blended Learning at KES (VanArnhem)
5. Public Comments and Questions
6. Adjourn

PBIS @ KMS (David Leone)

*PBIS -Positive Behavior Interventions and Supports

* KMS is trying to solidify program, they are stepping in where KES leaves off.

* GOAL: Goal is to catch students doing GOOD. Goal is for teachers to give out @ least one HORNET High Five a week. Most important when they are handed to the student the teacher lets them know WHY they are getting it.

* It is all about reinforcing positive behavior

- * Working on HORNET High Five's (award ticket a MS student gets if caught doing something good/positive behavior). Every time a student gets a HORNET High Five ticket they can come down to the office to claim a prize from the Treasure Chest. At the end of each month they draw 3 names from High Five tickets (@random) & they get to pick a bigger prize. Bigger prizes include: gifts cards to Starbucks/Game Stop/Subway/KMS Spirit Store. Lunch with staff member (they go out and buy favorite lunch w/in reason & bring back to school).
- * So far (since October) they have recognized over 80 students. Looking to keep a master spreadsheet of all that have won. At the end of the year would like to have a really BIG drawing.
- * PBIS Funded via Student Recognition budget, Principal Fund & KMS Spirit Store (KMS Spirit store is open everyday during periods 1, 4 & 7).

Vertical Alignment Meetings (Amstutz & VanArnhem)

Bill Wade: One thing when I came into this district teachers felt things were all over the place esp. w/curriculum, some teachers were burnt out. BW decided we needed a re-boot. Needed to bring some literacy strategies back to the district.

Decided to FOCUS ON:

1. CURRICULUM
2. LITERACY
3. EFFECTIVE INSTRUCTION

2017-18 focus: Curriculum mapping. Teachers felt binders they made would sit on a shelf and not be looked at again. So they decided to put the curriculum mapping on GOOGLE & it made a difference.

2018-19 & 2019-20 focus: Performance based assessment

2020-21 focus: Capstone project (to become a HS graduation requirement).

Our English teachers all got together; they dove into data from the state; looked at trends; look @ maps; look @ info from state. They then asked, "What can we adjust?"

Scott Amstutz: At the curriculum meeting with the ELA teachers they looked at:

- 1.) TRENDS. Gave them a central ideas, #'s, their areas of strengths and weaknesses. Helped teachers to evaluate what doing in class & how they could improve instruction. They also were able to ask "is it reflective of what we are doing?"
- 2.) AREAS OF IMPROVEMENT. Both Math & ELA teachers used the data & asked what areas do they need to improve? Teachers spent first 3 hours pouring over data. Looked at multiple reports to see where they can improve & how they can help each other. They came away from the vertical alignment training feeling positive.
- 3.) Released questions. Teachers can look over past questions from AIR testing that have been released. The questions are released to the public so that they can evaluate them (look @ language, common mistakes students might have made, etc.). They release the questions so that the teachers can help the students in the future.

State Report Cards have an area called VALUE ADDED. Value added can tell what impact the student's teacher has on the student's growth. It's an average score for the teacher based on how well their student's perform. Tries to see what impact the teacher has on the student's growth. Example: If Ms./Mr. teacher is expected to get a 720, and actually gets 750, the teacher did more than expected. The actual score on the state report card is a 3 year average. A teacher can get a "C" if everyone gets expected growth. KES had improved its Value Added score last school year. On average, the students made a year's expected growth.

Scott Amstutz also shared that they will have 5-6 more vertical alignment meetings this school year. Meetings will take place during late start on Thursdays.

Blended Learning @ KES (VanArnhem)

- * Professional development piece with, Marsha Kish, has been really helpful to KES teachers. It has helped them find useful learning apps for the classroom and really helped with blended learning.
- * One teacher with students that had vary diverse backgrounds and learning styles set up some lesson plans in which class was divided up into stations and each station curtailed to the learners learning style. It was a success.
- * Over 2 years KES has seen a 38% drop in behavioral problems in the classroom. Think blended learning has played a role in this success because students are more engaged & learning is personalized.

- * There is an App for students called SEE SAW. It allows young learners to keep their own digital learning portfolio. The students can reflect on their own learning.

Public Comments and Questions

Bill Wade said they have a goal of applying for 3 grants this year:

- 1.) Lowes Grant
- 2.) Grant for a new KHS entrance applied to Bureau of Workers Compensation Grant
- 3.) Still looking for one more...have a couple they are looking at.

Kathryn Talty passed out a flyer about ideas for Active Learning or Maker Space. She received the info from a Capital Conference learning session she had attended. She said she was impressed & would like to see us utilize: learning apps, green screens, white boards, portable FAB LAB carts. According to our principals we do already have green screens & white boards. KES in Mr. Lasecki's room, KMS in Ms. Grunenbergs room, & KHS is looking to get one for new FAB LAB/NEST space. We concluded to discuss this topic more thoroughly at next month's meeting. Next month's agenda: pathways, STEM, coding, learning tools.

Possible dates for next year's SLA

SLA Meetings for 2019 (most scheduled 2nd Tuesday of month @ 8am)

Jan. 8, Feb. 12, March 12, April 19, May 14, June 11, July-CANCELLED, August 13, September 10, October 8, November 5, December 3. NOT FINAL.