**Dear Parents and Families,**

**Title I Parent Letter**

Your child is eligible to receive additional support with his/her Phonics, Reading, and Math skills. We will be using the Leveled Literacy and Fundations’ Programs at Kirtland Elementary. This program allows students to explore reading and spelling in a sequential and multisensory approach. My role, as the Title I Teacher, is to work with the students who benefit from small group instruction that provides additional practice, repetition and reinforcement of concepts called *Double Dose*. Students will review past unit concepts and skills that he/she has not yet mastered and applied across the curriculum. *Double Dose* is provided in a small group setting, so that he/she can gain confidence as a reader and writer. Students will be placed in groups based on his/her individual needs and ability level.

I will provide instruction in two delivery models: Inside the classroom (*Push-In*) working hand-in-hand with the classroom teacher; and in a small group setting outside of the classroom (*Pull-Out*). When I Push-In to the classroom, I will work alongside the classroom teacher during the classroom’s Reading and Math instruction. I will work with the classroom teacher to provide instruction that will introduce and reinforce skills and concepts. I will provide Pull-Out instruction in my classroom, to provide instruction at each student’s instructional reading level, which includes teaching and reinforcing reading strategies for both fluency and comprehension. I will also work on Mathematics skills and concepts to practice and reinforcement grade level skills. I will provide direct instruction which will aid each student in developing skills to become life-long readers and learners

Based on your child’s AIMSweb scores, benchmarking, and data from the MAP assessment conducted in September, your child may qualify to receive this additional instruction and reinforcement. When I work with your child, he/she will receive direct instruction in phonics, reading fluency, reading comprehension, and/or mathematics.

I am looking forward to having a fun and successful year with your child! If you have any questions, please do not hesitate to e-mail me at: [Elizabeth.Flannery@kirtlandschools.org](mailto:Elizabeth.Flannery@kirtlandschools.org) . I have a great deal of resources on my website which are available for you to assess at home: <http://miss-wenham-citizenship.kirtlandschools.org>

I am excited to be given the opportunity to help make this a wonderful school year for your child!

To allow your child to participate in Title I Services, please complete the attached permission slip and return the permission slip to Kirtland Elementary School Office.

Sincerely,

Mrs. Flannery

Julie Bonacci

Title I Intervention Specialists

Kirtland Local Schools

Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Classroom Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_ I give my permission for my child to receive the services outlined above provided by Mrs. Flannery and/or Mrs. Bonacci.

\_\_\_\_\_\_\_\_ I deny permission for my child to receive the services because: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parents’ email addresses:**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Parents’ phone numbers:** Home: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cell (Mom): Name:\_\_\_\_\_\_\_\_\_\_\_\_ #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cell (Dad): Name:\_\_\_\_\_\_\_\_\_\_\_\_ #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

The best way to reach me is by: □ E-mail □Phone

□Other (Please specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/ Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I have read the Title I Parent Information letter as well as the Kirtland Title I Brochure. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature Date