

KIRTLAND ELEMENTARY
9140 CHILlicothe RD.
KIRTLAND, OH 44094
(440) 256-3344
CHAD VANARNHEM, PRINCIPAL
LINN BOWEN, GUIDANCE COUNSELOR
TERRY WARDER, SECRETARY

News from the Nest



The KES Newsletter

Our Goal is to Maximize Student Achievement

FEBRUARY 15, 2018

Important Times

Arrival 8:25am
School Starts 8:30am
Tardy Bell 8:40am
Dismissal 3:20 pm
Preschool 8:45-11:15 am
12:15-2:45 pm

Lunch

Lunches will remain \$3.00
Milk can be purchased
separately for \$.50

Absent

Please call our absence line
(available 24-hours) at
440-256-3344 ext. 2000 by
8:30 am to inform the
school of your child's
absence. Request
homework by 10 am to
allow time to gather
materials for the end of the
day pick up.

Change with Dismissal

Please call the office
before 2:00pm with any
changes on how your
child is going home after
school.



Follow KES on
Twitter @KESHornets
Facebook- Kirtland
Elementary School

A Few Points from the Principal

- I would like to extend a huge thank you to our PTA members who purchased, sliced, organized and distributed fruits and vegetables to every student at KES on Valentine's Day!
- A huge thank you goes out to Mrs. G for planning the fun exercises for all students on Heart Healthy Day. Thank you to the specials teachers (Mrs. Juday, Mr. Soeder and Ms. Hart for helping with the stations).
- Congratulations to the KES January Wellness Challenge winner Izzie Copeland.
- The Kirtland Kiwanis do an amazing job of supporting our school and community. They are hosting their annual reverse raffle on February 24th. See p. 10 for more details.
- Registration for baseball and softball signups have started for Kirtland: <http://www.htosports.com/teams/default.asp?u=KBL&s=baseball&p=registration>
- We have currently had 5 calamity days. On the 9th calamity day, students will be expected to complete blizzard bags. A link to the assignment will be posted on the district webpage by 10:00 am that day.
- Kindergarten registration for the 2018-2019 school year will take place on **Friday, May 18, 2018. You must call the office to set up an appointment at 440-256-3344.** Your child must be 5 years old by September 30, 2018. All required enrollment documents are on the Kirtland Schools website under the Parents tab. If you need a paper copy, please stop in the Kirtland Elementary office. **Parent(s) and child will both attend registration.**

Important Dates:

Friday, February 16	-NO SCHOOL- end of 2nd Trimester
Saturday, February 17	-Mattress Sale in KES Gym
Monday, February 19th	-NO SCHOOL-Presidents' Day
Thursday, February 22nd	-5th Grade Band Concert 7 PM in KES Gym
Monday, February 26th	-Board of Education meeting at 7:00 pm in KHS cafeteria
Wednesday, February 28th	-Community Levy Presentation 7:00-8:00pm
Thursday, March 1	-Skating Party at United Skates
Monday, March 5	-One Book, One School kickoff (more details will be coming)
Wednesday, March 7	-Grade 3 Spelling Bee in Hornet Hall at 2:00 pm
Sunday, March 11	-Daylight Saving Time starts
Monday, March 12	-Student Council meeting after school
Tuesday, March 13	-PTA Meeting at 7:00pm in Hornet Hall
Monday, March 19	-Kirtland Board of Education Meeting at 7:00pm at KHS
Thursday, March 22	-Spring Pictures
Wednesday, March 28	-Grade 2 Spelling Bee at 2:00 pm in Hornet Hall
Thursday, March 29	-Grade 3 Living Wax Museum at 9:00am on first floor
	-Grade 4 to Great Lakes Science Center
Friday, March 30	-NO SCHOOL- Spring Break starts
Monday, April 9	-Classes resume

Heart Healthy Day





Reading Connection

Tips for Reading Success

Beginning Edition

Kirtland Elementary School
Mr. Chad Vanarnhem, Principal

Book Picks

Read-aloud favorites

■ *Biblioburro: A True Story from Colombia* (Jeanette Winter)

What if the library came to your neighborhood on the back of a donkey?



This is the true story of a Colombian school-teacher's traveling library that brought books to children in remote villages. (Also available in Spanish.)

■ *Dragons Love Tacos* (Adam Rubin)

When a little boy discovers that dragons like to eat tacos, he decides to host

a taco party for them. But if a fire-breathing dragon accidentally gets a bite of spicy salsa, look out! A silly story about a dragon party that turns into a disaster.



■ *Just a Second* (Steve Jenkins)

In just a single second, a bumblebee flaps its wings 100 times and the earth travels $18\frac{1}{2}$ miles. This nonfiction book will help your child think about time in fascinating ways. She'll also discover different methods of measuring time.

■ *Bedtime Is Canceled* (Cece Meng)
Maggie and her brother write their parents an official-looking note: "Bedtime is canceled." Somehow, the note blows out the window, lands in a newspaper office, and ends up in a headline. Soon, bedtime really is canceled, and exhausted children quickly discover the importance of sleep.



Time for a story

Want to spend time with your youngster, build her reading skills, and help her learn to love books? You can do all three when you read aloud. Here are suggestions.

Read regularly

Try to read to your child every day. You might aim for 10–15 minutes of bedtime reading for a peaceful end to the day. Bring along a book, and read to her during a sibling's sports practice. Or curl up together with a book when you get home from work.



Take turns choosing books

Your youngster may want to hear old favorites again and again. Use your turn for new titles and variety, such as nonfiction or poetry.

Let her participate

Ask your child to turn the pages while you read. Also, she can finish sentences that rhyme or fill in words she knows. Go slowly so she has time to understand

the story and look at the illustrations. She'll enjoy read-aloud time more if she plays an active role.

Be playful

You can use different voices for different characters (a high, squeaky voice for a mouse or a deep, booming voice for a horse). Or substitute your youngster's name for the main character's name, and use family members' names for other characters.

Note: You don't have to be an expert reader—your child will love it when you read aloud because it's you.♥

Writing that makes sense

As your child first learns to write, his stories may not always make sense to others. Help his writing flow logically with these two ideas.

1. Even if your youngster isn't writing sentences yet, he can tell you stories. As he describes the new class pet or something funny that happened at lunch, you can jot down his tale. He'll practice relating events in a logical order, and that can help when he puts his thoughts and ideas down on paper himself.

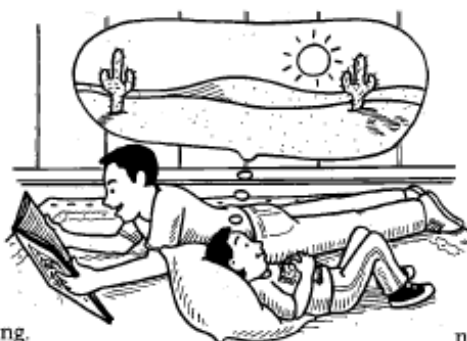
2. Let your child read his stories to you. Ask questions to encourage him to add information ("What did you do with your friends at recess?") or to clear up a confusing part ("Who said, 'Let's go home'—you or your brother?").♥



Read between the lines

Learning to infer, or “read between the lines,” is one key to good reading comprehension. Consider these tips for helping your youngster make inferences.

Describe the setting. Pick a book, and read a few sentences to your child (without him looking). Leave out words that name the setting. *Example:* “Sand stretched in all directions. . . cacti dotted the landscape.” Can he infer where the story is set? If he isn’t sure, give him a hint. (“Where do you see lots of sand and cacti?”)



Look for lessons. Fables are great for reading between the lines. Read one by Aesop, and help your youngster figure out the lesson. For instance, *The Tortoise and the Hare* teaches that even if you’re slow, you can win if you just keep going. Have your child point out parts that he used to make his inference. (“The tortoise never stopped, and he took one good step after another.”)

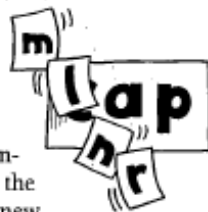
Use prompts. Questions that start with “Why do you think . . .?” or “How do you know . . .?” can encourage your youngster to infer. You might ask why he thinks a character behaved the way he did or how he knows it’s going to snow. Together, look for clues in the book that may help him answer the questions.♥

Fun with Words

Wonderful wordplay

Use these activities to build your child’s phonemic awareness—her ability to hear sounds in words:

- Choose a three-letter word, such as *cap*. Have your youngster substitute different beginning sounds from the alphabet to make new words (*lap, map, nap, rap, sap, tap, zap*). How many can she think of?



- Pick a long word, and tell her to clap once as she says each syllable. For *mozzarella*, she would clap four times: *moz-za-rel-la*.

- Ask your child to say a word without the first sound. *Example:* “Can you say *sit* without the *s*?” (*Answer: It*)

- Think of a word, and give your youngster a “sound” clue to figure it out. For instance, “I’m thinking of a word for something that you chew but don’t swallow. The word has an *uh* sound in the middle.” (*Answer: Gum*)♥



Vocabulary boosters

A large vocabulary can turn your child into a better reader and writer. Try these everyday ways to help her learn new words.

Keep your ears open

When you and your youngster go places, point out words that people use. Maybe a waiter describes an *entree* or the dentist talks about *molars*. Encourage your child to figure out what the words mean by the way they’re used.



Go beyond nouns

Help your youngster add adjectives and verbs to her vocabulary. Sports and games offer opportunities to use action words. Let your child hear you comment on the softball that *soars* or the runner who *sprints*. When she sends thank-you notes or greeting cards, suggest descriptive words (a *polka-dotted* shirt, a *fantastic* birthday).♥

Parent to Parent

Build, read, and write!

My son James loves to play with blocks. At our parent-teacher conference last month, his teacher suggested that we use blocks to fit in extra reading and writing practice.

We found books about things he could build, such as castles, skyscrapers, and monuments, and I put them with his blocks for inspiration. At first, I thought he’d just look at the pictures, but he has started pointing

out facts that he reads, like how moats kept enemies away from castles. I also encouraged James to write signs to go with his buildings. When he made an airport, for example, he wrote “Tickets,” “Bags,” and “Taxi” on slips of paper and taped them to the blocks.



I’ve noticed that James’s buildings are more creative—and I’m happy that he’s reading and writing while he plays.♥

OUR PURPOSE

To provide busy parents with practical ways to promote their children’s reading, writing, and language skills.

Resources for Educators,
a division of CCH Incorporated
128 N. Royal Avenue • Front Royal, VA 22630
800-394-5052 • rfeustomer@wolterskluwer.com
www.rfeonline.com
ISSN 1540-5648

Kirtland Baseball & Girls Fast pitch Registration Now Open!! www.kirtlandbaseball.com

All registrations will be done on-line. There will not be any walk-in registration opportunities.

Ages 4-18

Fees for this season are:

First Child \$90

Second Child \$85

Third Child \$80

Fourth Child \$75

Players will be drafted to the team on which they will play.

Late registrations will be assigned to a team if there is a spot available.

**REGISTER BY MARCH 16th, 2018
TO AVOID LATE FEE OF \$20.00
PER REGISTRATION**



THE 8TH ANNUAL KIRTLAND HIGH SCHOOL MATTRESS FUNDRAISER

Every Purchase Benefits THE BASEBALL AND SOFTBALL TEAMS



Twin From \$199 | Full From \$289 | Queen From \$299 | King /CA-King From \$499

- ✓ All Sizes Available!
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Beautyrest



Adjustable Beds

Pillows

.com/CFSCLE
 #beds4kirtland2018

When: Saturday, February 17
Time: 10AM-5PM
Where: Elementary School Gym
Event Link: bit.ly/beds4kirtland2018



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\$50.00 OFF ANY MATTRESS SET

YOU HAVE BEEN PERSONALLY REFERRED BY:

BENEFITS KIRTLAND HIGH SCHOOL SOFTBALL & BASEBALL

THE 8TH ANNUAL KIRTLAND HIGH SCHOOL MATTRESS FUNDRAISER

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News for the Kirtland Public Library

Read Until Ice Cream: Winter Reading Program

Come to the library to pick up your reading log. Each time you read for 20 minutes, color in a sprinkle on one of the scoops of ice cream. Each time you have completed an entire scoop of ice cream, ask for a paper scoop of ice cream to place on our bulletin board. Don't forget to sign up for our End of Winter Reading Party, which will be at 11:00 on Saturday, February 17!

CHILD FIND

The Kirtland Local School District is in the process of locating, evaluating, and identifying children with disabilities, from birth to age 21, residing in the District, including children with disabilities who are homeless children or are wards of the state and children with disabilities attending nonpublic schools within the boundaries of the District, who may be entitled to a Free Appropriate Public Education (FAPE), including special education and related aids and services, pursuant to the Individuals with Disabilities Education Act (IDEA) or Section 504 of the Rehabilitation Act of 1973 (Section 504).

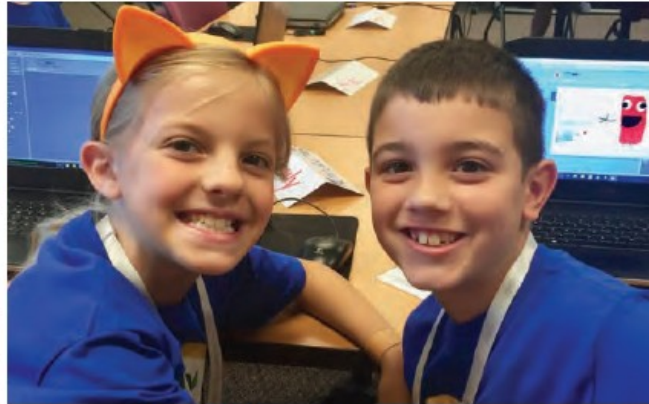
Children eligible for FAPE under the IDEA are those with disabilities such as Autism, Multiple Disabilities, Deaf-Blindness, Deafness, Hearing Impairment, Visual Impairment, Speech or Language Impairment, Orthopedic Impairment, Emotional Disturbance, Traumatic Brain Injury, Specific Learning Disability, Cognitive Disability, or Other Health Impairment and who, because of such disabilities, need special education and related aids and services.

Children eligible for FAPE under Section 504 include children who have a physical or mental impairment that substantially limits one or more major life activities.

If you know of a child who may have a disability or a physical or mental impairment that substantially limits a major life activity, or if you would simply like additional information, please contact Becky Malinas, Director of Pupil Services, at 440-256-3311 ext. 1008.

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Register at ClassroomAntics.com or 800-595-3776

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Green/
Uniontown
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N. Ridgeville
Westlake

DETROIT
Ann Arbor
Brighton
Macomb Twp
Northville
Rochester Hills
Troy

SAVE \$10
CODE PDF10

Expires April 30

DATES & TIMES

Camps are weeklong during the summer as full-day or half. Check website for pricing, locations, and availability.

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Register at ClassroomAntics.com or 800-595-3776

- See p. 11 for the Spring AIR testing schedule for grades 2, 3 and 5.

4TH ANNUAL

KIRTLAND KIWANIS FOUNDATION COMMUNITY REVERSE RAFFLE



February 24, 2018
6pm – Midnight

**The Banquet Center
at St. Noel**

35200 Chardon Road., Willoughby Hills

FOR TICKETS, PLEASE CONTACT:

Kevin Eilerman 440-478-3788	Joe Smolic 440-487-8984	Tom Meyer 216-272-1152
Stan Krulc 440-477-0738	Rick Fox 216-952-6496	Karl Hauber 440-488-4659
Kevin Potter 440-429-0293	Stan Nerderman 216-225-2995	Jay Bagdasarian 440-840-4117
Tom Dice 440-256-8409	Jim Pawlowski 440-796-0577	David Fulton 440-840-0663
Kirtland Barbershop 440-256-8669		

\$3,000 MAIN BOARD PRIZE

To provide scholarships for
Kirtland area students

\$2000 SPECIAL RAFFLE BOARD PRIZE

To benefit the Kirtland Area
Service Council

**\$3 AND \$5
SIDEBOARDS
CHINESE AUCTION
LAST CHANCE
RAFFLE
& MORE!!!**

WAYS TO PARTICIPATE:

\$20 – 1 KASC Side Board, \$2000 prize
\$30 – 1 Dinner Only (No Main Board)
\$40 – 1 Main Board Only (No Dinner),
\$3000 prize

**THANK YOU FOR YOUR
GENEROUS SUPPORT!**

**SEE YOU ON
FEBRUARY 24TH!**

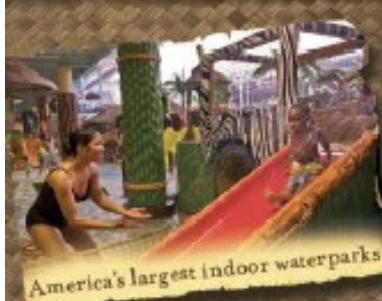
Kirtland Elementary Family Night!!



Kirtland Elementary Family Night!!

Thursday, May 10, 2018: Only \$122!!

Mark your calendar to take a break!! Support your school while having fun! Get away without going too far from home to America's LARGEST indoor waterpark and enjoy a special rate for families and friends! Rooms are ONLY \$122 and feature 2 Queen beds and INCLUDE waterpark passes! A portion from EACH room booked will benefit Kirtland Elementary. BOOK EARLY to avoid being shut out. For reservations call: 1-877-525-2427.



America's largest indoor waterparks



Savannah Strike Zone Bowling



"Big game" room



Hand-tossed pizza

Ask for the Kirtland Elementary Group Rate. Standard Rooms sleep 4-6, includes admission for 4 to the Waterpark! Up to 2 guests may be added for \$25 each. Rates prior to 13.75% tax.

KES Spring Testing Schedule

(All tests begin promptly at 8:45 am and will conclude around 10:30 am)

GRADE 3

April 20th: ELA Part I, Mrs. Grandini's and Mrs. Swick's reading classes

April 23rd: ELA Part I, Mrs. Greer's class; ELA Part II, Mrs. Swick's class

April 24th: ELA Part II, Mrs. Greer's and Mrs. Grandini's reading classes

May 4th: Math Part I, Mrs. Grandini's and Mrs. Swick's math classes

May 7th: Math Part I, Mrs. Greer's class; Math Part II, Mrs. Swick's class

May 8th: Math Part II, Mrs. Greer's and Mrs. Grandini's math classes

GRADE 4

April 12th: ELA Part I, Mrs. Molchen's and Mrs. Ribelli's reading classes

April 13th: ELA Part I, Mrs. Donovan's and Mrs. Ribelli's reading classes

April 17th: ELA Part II, Mrs. Molchen's and Mrs. Ribelli's reading classes

April 18th: ELA Part II, Mrs. Donovan's and Mrs. Ribelli's reading classes

April 30th: Math Part I, Mrs. Molchen's and Mrs. Karikas' math classes

May 1st: Math Part I, Mrs. Molchen's and Mrs. Karikas' math classes

May 2nd: Math Part II, Mrs. Molchen's and Mrs. Karikas' math classes

May 3rd: Math Part II, Mrs. Molchen's and Mrs. Karikas' math classes

GRADE 5

April 16th: ELA Part I, ALL FIFTH GRADERS

April 19th: ELA Part II, ALL FIFTH GRADERS

April 25th: Math Part I, ALL FIFTH GRADERS

April 27th: Math Part II, ALL FIFTH GRADERS

May 1st: Science Part I, Mrs. Held's science classes

May 2nd: Science Part I, Mrs. Reilly's science classes

May 3rd: Science Part II, Mrs. Held's science classes

May 4th: Science Part II, Mrs. Reilly's science classes