

What is Title I?

Title I is a program through which most school districts receive federal funding to provide **supplemental** instruction for students who qualify. The funds for each school district are based on a state formula that is calculated by the number of students from economically disadvantaged homes. However, Title I services provided with federal funds are based on the academic needs of students.



Students who qualify for academic support may be served in the areas of Language Arts and/or Mathematics. Title I funds received are used to support mathematics instruction through the RTI process. The goal of the Title I program is to provide the instructional services each student needs in order to increase student performance and academic achievement.



Parental involvement is a critical component in student success. Please make every effort to get involved in your child's education and be a partner in their educational experience.

Please join us for our Title I Parent Night to connect with Parents, Teachers and other Professionals in the field of education!



Title I Staff Contact Information:

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**KIRTLAND
LOCAL
SCHOOLS**



TITLE I PROGRAM SERVICES AND INFORMATION



Kirtland Local School District Title I Program

How are Title I Funds Used in the Kirtland School District?

Students are identified as needing additional Reading and/or Math support through standardized assessments. Students receive intervention during a time slot outside of their core instruction so that the support is supplemental to the core instruction. Kirtland Schools' Title I program is a **Targeted Assistance** program providing support to those who need it most.



Notice

In accordance with federal legislation, school districts that received Title I federal funds are required to notify parents of their right to request information regarding the professional qualifications for their child's teacher including degrees and certifications held and whether the teacher is certified in the areas he/she is teaching. If you wish for more information regarding your child's educators, please contact the Kirtland Director of Pupil Services, Becky Rowell-Malinas. becky.malinas@kirtlandschools.org.

Research continues to confirm that parents are a vital part of the educational process and of the educational experience of their children. When school personnel work with families to develop meaningful relationships that support learning, children will succeed not just in school but also throughout life.



School-Parent Compact

Federal legislation requires that each district receiving Title I funds establish a School-Parent Compact to promote a collaborative effort to improve student academic achievement. In an effort to provide the highest quality instructional program to the students of the Kirtland School District and to show how the schools and family are working together to educate the students, the staff and parents/guardians agree to implement the following:

The Schools:

- Will provide literacy intervention services that are research-based.
- Will provide instruction supplemental to the math instruction received in the classroom each day.
- Will monitor student progress frequently to assess the success of interventions and make adjustments to instruction as necessary.
- Will communicate with families on an ongoing basis regarding the students' academic progress.
- Will encourage parents/guardians to become involved in the governance of the school.



The Parents:

Attendance -



Regular attendance is very important and closely related to success at school.

Arriving on time and remaining for the entire day helps your child receive maximum instruction and develop good work habits.

Communication -



Communication is the key to being involved and informed. Attend scheduled conferences.

Request a conference with the teacher if you have a concern. Inform the teacher of any special circumstances that may have an effect on your child's performance.

Health -



Good physical and mental health contribute to school achievement. Establish a bedtime that allows your child to get a good amount of sleep.

Provide nutritious meals and snacks.

Schedule timely visits to the doctor and dentist.



Interest -

Your child needs to know that his or her progress in school is important to you.

Ask your child questions about his or her day.

Ask questions in a matter that encourages them to answer without a simple yes or no. (Tell me about your day...).

Show your interest by asking your child to progress on his or her day to day work and request for improvement.

Expectations -

Expect the best from your child.

Expect them to ask questions and ask for assistance when they need help.

Expect them to have in a manner that allows them and others to learn. Complete class and homework assignments.

Volunteer -

Show your interest and support by volunteering.

Assist in some capacity.

Volunteering for one event or activity shows your child that you want to help the school.

Encourage -

Encourage and recognize your child's efforts.

Express your confidence in them daily.

Display their work in your home.

Celebrate and recognize their effort.

