

**Kirtland Board of Education
Special Meeting
September 28, 2009**

The Special Meeting of the Kirtland Board of Education was held at the Kirtland High School LGI Room on September 28, 2009. Mr. Schenosky called the meeting to order at 7:00 p.m., with the following members answering the roll: Mr. Balazs, Mr. Bodmer, Mr. Schenosky, and Mrs. Sohngen. Mr. Skeggs arrived at 7:25 p.m. Dr. Lipinski attended the meeting. Ms. Herrmann was absent due to a family emergency.

Also in attendance: Lorraine O'Brien, Susan Timko, Jeanette and Tim Blankenship, Jen Schneider, Elaine Delciappo, Molly Crawford, Nancy Crawford, Tim Kehres, Keith McCrory, Kat Torok, Royal and Beth Brettrager, Paul Zuberer, Carleen Shetler.

Mrs. Timko asked if there were any items added to the agenda. There were no additions. Mrs. Timko asked that the minutes of the meeting reflect the fact that she was denied access to be placed under the report section of today's agenda by Dr. Lipinski and Mr. Schenosky. She requested, in writing, the policy that explains the procedure for being placed on the agenda.

Mrs. Timko also asked that when the board votes on the salary adjustment of Dr. Lipinski that they take into account the non-responsiveness/delayed responsiveness to educational access within our district. She also requested that the board reconsider their vote on all administrative salaries due to the recent downturn in the economy, and that the board reconsider awarding middle school supplemental contracts – many of which are for sports – until the district offers fair and equitable access to the sports programs for all students.

Jen Schneider asked about the agenda item concerning academic tutors. She wanted to know what grade levels the tutors would be assigned and if the tutors were for help with achievement testing only. Dr. Lipinski said the tutors were for grades 3-5 and 6-8 to help with reading and math, specifically for students who did not perform well on the achievement tests. Mrs. Schneider also asked about the salaries for positions of hall aide, cashier, and cafeteria staff, on the agenda, which she thought looked high. Dr. Lipinski noted that these salaries are part of a union negotiated contract; they are not set arbitrarily.

There was a report from students Kaia Trubiano and Kathryn Krulc with advisor Scott Greenlee regarding a proposal for a Kirtland Shantytown program. The students explained that this program would allow students to live like the homeless for a night on the Kirtland campus. Kaia and Kathryn participated in this program at Perry last year and wanted to bring it to Kirtland this year.

Shantytown would include guest speakers their age from Project Hope, and give the participating students other experiences like eating in a soup kitchen, attending a community service class, and help them understand what it is like for homeless students when they spend the night outside then have to attend school the next day without going home to eat and shower. The students will talk and share their experience with other students at Kirtland. The program would accept approximately 20-30 high school students with parent permission and a completed application. Mr. Greenlee said part of the fee to participate will be donated United Way and there will be adult supervision and police monitoring to provide safety. Mrs. Brettrager asked if the program would be just for Kirtland students and how would they choose from the applicants if they had too many students. Mr. Greenlee said this first year only Kirtland students would participate and the applications and seniority would be used if necessary to choose applicants.

Karen Lanning, Director of Special Education for Kirtland Schools, reported an audit of Kirtland's ETR (Evaluation Team Reports) and IEP process (Individual Education Plans) was conducted by Squires, Sanders, & Dempsey and the firm found three areas for improvement:

- Transition – The district needs to work on post-secondary options for students – employment, college, etc., and drive the IEP along with the parents for better planning and vision.
- Measurable goals and objectives – New IEP forms will ask for more detailed information and the district needs to determine if progress is being made against measurable starting points.
- Progress monitoring – The district will be doing regular (at least monthly) testing against IEP goals.

Mrs. Lanning said new IEP forms must be used as of 9/1/09; although, Kirtland is exempt at this time since the district is part of the LGCA (Lake Geauga Computer Association) and LGCA has programming problems making the new forms available. She said she hopes this is resolved in October. Mrs. Lanning said she will be focusing on providing more training for staff and parents, and updating the district website. She added there will be a parent training meeting regarding the new IEP form on November 5, 2009, 6:30 – 8:30pm.

Mrs. Lanning will also be working on bringing RTI (Response to Intervention) to Kirtland. RTI is a general education framework that is made of up three tiers. The first tier is the core curriculum in the school district and should be structured such that 80 – 90% of the students are successfully taught through a variety of teaching techniques. The second tier provides targeted intervention to help specific students. The third tier should address the 1 – 5% of the students who need intensive intervention through an IEP. She said RTI is a structure that will require a 2-3 year phase-in period that will begin with leadership training. Mrs. Lanning said the district already has some of the pieces in place in Kirtland. There will be grade level and content level teams who will work together to make sure the students understand material and adjust instruction accordingly.

Mrs. Lanning said another area of focus will be on communication and resources. She said the district website will be updated to provide more accurate and detailed information. She said the guidelines specified in the "Who's IDEA Is This?" document will be followed and all parents will receive a copy of the booklet.

In addition, Mrs. Lanning said new operating standards for special education, updated as of July 2008 will be followed. Mrs. Torok asked about training for staff. Mrs. Lanning said there will be five administrative training sessions this year, and the special education staff will have some monthly training as well as two all day training sessions in October and November.

Mrs. Lanning said the training sessions will focus on what a good IEP and ETR should look like, and presenting student goals, objectives, and measuring tools. Mrs. Torok also asked about a cheat sheet for teachers and Mrs. Lanning said this had already been done to be sure that interventions address specific goals and objectives.

Mrs. Timko asked about the confidentiality of the testing to be used to make sure accommodations are effective. Mrs. Lanning said the testing should normally be part of the general education curriculum and would involve progress monitoring that goes on in the classroom and in special education classes – it would not necessarily require a student to be pulled out for testing. She said any individual, pull-out testing would require permission from the parent/guardian.

Mrs. Lanning also talked about using stimulus funds to hire a family resource coordinator, probably a parent who had/has a child in special education at Kirtland. The school would provide training for this person to help other families with children identified with disabilities. She said Kirtland is working to have this person in place in January.

There was a report from Scott Greenlee and the block schedule committee. The board meeting was moved to the Forum for a PowerPoint presentation. The presentation addressed questions from parents and the board raised at the June board meeting. The committee did not make a recommendation to move to a block schedule nor did the board vote to change to a block schedule.

Dr. Lipinski offered to coordinate a field trip for parents and board members interested in visiting Bay Village high school which is an excellent school system that has been on the 4x4 block schedule for years. Mr. Brettrager questioned the actual decrease in time between classes with a block schedule since skinny classes for music, languages, and lunch would not reduce transition time by the proposed value of 8 to 3.

Mr. Brettrager also stated concerns with the loss of continuity in math/science. The committee responded that research doesn't support the idea of significant retention issues and that normal summer retention issues are not compounded by an additional "block" off.

Mrs. Krahe is a math teacher who has taught in the block format, and she said the longer class period allows teachers to be sure they have gotten their point across before students go home to do homework and make sure that students can understand and use formulas rather than just memorizing them. Mr. Brettrager questioned whether teachers really have more time since they need to cover twice as much material in a class period and was concerned that there would be a loss of repetition in a block format. Mr. Valentic stated that you could schedule math classes back-to-back in a block schedule if you were concerned with continuity.

Mr. Valentic also stated that block would allow students to specialize in an area of interest and take, for example, more history classes than would normally be offered in high school. Mrs. Brettrager expressed a concern with test scores for students who don't have a class immediately before state testing. Mr. Greenlee said that school could provide extended learning or specific scheduling for students identified with needing extra help with testing.

Mr. Valentic stated that research shows that test scores are not significantly higher or lower for students on a block schedule. Mrs. Timko expressed concerns over her questions that have not yet been addressed such as, what does block schedule offer to the gifted student. She also reiterated her concerns after talking to parents, at the Ohio Summer Honors Institute whose children attend other schools, and who said that block scheduling is a cost cutting measure for districts that did not meet the students' educational needs. Mr. Greenlee said that AP classes would remain, and that the extra class time would allow teachers to identify students' understanding and give them a chance to push or challenge those students ready to move to a higher level.

Mrs. Timko said she was concerned with content and curriculum offerings at Kirtland. Mr. Greenlee had stated that it was difficult to find research on block scheduling more recent than 2000 during the presentation. Mrs. Shetler said there was some research *The Case Against Block Scheduling* by Jeff Lindsay which was current as of 2008. Mr. Greenlee said he had seen the study but was looking for educational sources. Mrs. Adkins said that she had joined the block schedule committee as an opponent to block scheduling, but was now impressed by the block schedule. She said that any schedule would be successful if administration and staff worked together.

Mrs. Adkins said she thought the time in the classroom provided by block scheduling would allow teachers to be more innovative. She said the music program would be better in a skinny for the whole school year so you would not lose the team/group aspect of the band and choir.

Mrs. Blankenship asked about the transition time for block schedule. Mr. Greenlee said the plan would be to have one school year for teacher training. This training would include a visitation day for every teacher to a school/classroom using the block schedule where a teacher could see it in action and ask questions. During the first year of implementation, a consultant would be hired to sit in classes with teachers, offer

feedback, and would also be available for staff meetings. This consultant could be hired again for a second year or offered periodically afterward.

Mrs. Torok asked about the effect of block scheduling on the middle school. Mr. Greenlee said the block schedule would match up one period at the high school with two periods at the middle school, allowing a high school math teacher, for example, to teach a year-long geometry class at the middle school.

The committee said they needed to sit down and look at the middle school and would work out scheduling issues as best they could. Mr. Balazs asked if mock schedule could be created either for next year or using the students' current schedule this year.

Mrs. Timko asked what would be offered to a student if the curriculum didn't fit their needs, an 80 minute study hall. The committee said individual evaluations/scheduling would be addressed much like it is done today. Mrs. Torok asked if additional help would be available for juniors and seniors during the transition to block scheduling. Mr. Greenlee said yes, that special attention would be used to be sure students had appropriate classes/credits prior to graduation, and there would also be help for middle school students moving to the longer periods.

Mrs. Blankenship said that she continued to have concerns with the lack of continuity that could occur with a block schedule. Mrs. Perry emphasized that block scheduling does not offer more time overall, but it did allow for more continuous teaching time.

It was moved by Mr. Bodmer and seconded by Mr. Sohngen that the following resolution be adopted:

Resolution #38-2009

A. Recommendation to Approve Minute Transcripts for:
Special Meeting of July 20, 2009
Regular Meeting of August 24, 2009

B. Recommendation to Approve Financial Statements for:
August 2009

Mr. Skeggs noted that Tom Christopher needed to be added to the attendance record for the July board meeting since he spoke at the meeting.

Roll Call: Ayes: Mr. Balazs, Mr. Bodmer, Mr. Schenosky, Mr. Skeggs, Mrs. Sohngen.

Mr. Schenosky said that recommendations to approve salary adjustments for administrators within the district were a reflection of recommendations from the superintendent based on a variety of information and job performance reviews, and that these adjustments had been discussed in executive session. He said administrators would

receive a 3% increase similar to the increase received by the teachers and there was an opportunity for a maximum of 1% merit increase.

Mrs. Sohngen requested that the merit increase for the superintendent and treasurer be postponed until performance reviews were completed by the board with input from all board members. Mr. Schenosky said performance reviews were complete, and he had input from Mrs. Sohngen. Mr. Balazs said he had contacted the other board members, and they had agreed to leave the salary adjustments as proposed in executive session.

Mrs. Sohngen said she had not been given a chance to provide input for the last 12 months, and in an e-mail to Mr. Balazs on September 9 she requested the opportunity for input. She did not believe the board had voted or agreed on the salary adjustments in executive session. She also noted that the salaries on the agenda were the current salaries, not the proposed new salaries for these two individuals.

Mr. Schenosky stated that the incorrect salaries on the agenda were an honest mistake and he provided the correct salaries. He agreed to remove the salary adjustments for the treasurer and superintendent from the agenda until the following month so the new salaries could be posted on the agenda for public review prior to a vote. Mr. Skeggs said he was disappointed that the salaries would not be approved since Dr. Lipinski and Ms. Herrmann had done everything the board had asked of them and that they worked hard for the district and had done more than their contracts require. Mr. Skeggs said he did not understand why the matter should be tabled. Mrs. Sohngen suggested that these salary adjustments could be made retroactive and Mr. Schenosky agreed.

It was moved by Mr. Balazs and seconded by Mr. Skeggs that the following resolution be adopted:

Resolution #39-2009

A. Recommendation to Allow the Superintendent to Carry Over Unused Vacation Days from 2008-2009 to 2009-2010

B. Recommendation to Approve Salary Adjustments for 2009-2010, effective August 1, 2009:

Stan Lipinski	\$126,584.00
Deb Herrmann	\$90,854.00
Pat Willis, KES Principal	\$92,745.00
Lynn Campbell, KMS Principal	\$92,379.00
Pete Hliatzos, KHS Principal	\$96,030.00
Matt Paul, KHS Assistant Principal	\$73,266.00
Matt Paul, Athletic Director	\$8,011.00

Effective September 1, 2009

Ed Bradac, KES Assistant Principal	\$70,740.00
Tech Director	

Roll Call: Mr. Balazs, Mr. Bodmer, Mr. Schenosky, Mr. Skeggs, Mrs. Sohngen.

It was moved by Mr. Balazs and seconded by Mr. Skeggs that the following resolution be adopted:

Resolution #40-2009

- A. Recommendation to Amend 2009-2010 Permanent Appropriation
- B. AUTHORIZING THE EXECUTION AND DELIVERY OF A RETAIL POWER SALES AGREEMENT BETWEEN THE DISTRICT AND THE OHIO SCHOOL COUNCIL'S ENDORSED SUPPLIER, DUKE ENERGY RETAIL SALES, LLC.

WHEREAS, the boards of education of certain school districts located in northeastern Ohio established the Ohio Schools Council as a regional council of governments, pursuant to Revised Code Chapter 167 (the "Council"), for the purposes of carrying out cooperative purchase programs and promoting cooperative arrangements and agreements among its member school districts and government agencies or private persons; and

WHEREAS, the members of, and other participating public schools associated with, the Council desire to purchase retail electric power services from the supplier of such services that has received the endorsement of the Council, Duke Energy Retail Sales, LLC (the "Endorsed Supplier") for the Council's Energy for Education III Program; and

WHEREAS, the Board of Education (the "Board") of this School District (the "District"), pursuant to this resolution desires to authorize the execution and delivery by the District of a retail power sales agreement between the District and Duke Energy Retail Sales, LLC (the "Power Sales Agreement"), pursuant to which the District, will purchase electricity generation at a discount for its school facilities; and

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE KIRTLAND LOCA

SCHOOL DISTRICT, COUNTY OF LAKE, STATE OF OHIO, as follows:

Section 1. The Board authorizes and directs the Treasurer to execute and deliver, in the name of the District and on its behalf, the Power Sales Agreement, substantially in the form now on file with this Board, with any changes that are not inconsistent with this resolution and that may be acceptable to the Treasurer whose acceptance shall be conclusively evidenced by the execution of such document by the Treasurer.

Section 2. Monies adequate to pay amounts due under the Power Sales Agreement for the current fiscal year are hereby appropriated for that purpose.

Section 3. It is hereby found and determined that all formal actions of the Board concerning and relating to the adoption of this resolution were adopted in an open meeting of the Board, and that all deliberations of the Board and of any of its committees that resulted in such formal action, were in meetings open to the public, in compliance with all legal requirements including Section 121.22 of the Ohio Revised Code.

- C. Resolution Accepting \$125.00 Donation from JoAnn Rogers for Elementary Art Supplies
- D. Recommendation to Approve the Following Fund to Fund Transfers:

United Way	
200-7200-910-9323-300	(\$2,117.38)
To	
General Fund	
001-5100	\$2,117.38

General Fund	
001-7200-910	(\$2,705.00)
To	
Hennie Scholarship Fund	
008-5100-9009	\$2,705.00

Roll Call: Ayes: Mr. Balazs, Mr. Bodmer, Mr. Schenosky, Mr. Skeggs, Mrs. Sohngen.

TREASURER'S CERTIFICATE
(O.R.C. 5705-412)

RE: Appropriation

IT IS HEREBY CERTIFIED that the KIRTLAND LOCAL School District has sufficient funds to meet the contract, obligation, payment, or expenditure for the above, and has in effect for the remainder of the fiscal year and the succeeding fiscal year the authorization to levy taxes which, when combined with the estimated revenue from all other sources available to the district at the time of certification, are sufficient to provide operating revenues necessary to enable the district to maintain all personnel, programs, and services essential to the provision of an adequate educational program on all the days in the succeeding fiscal year equal to the number days instruction was held or is scheduled for the current fiscal year, except that if the above expenditure is for a contract, this certification shall cover the term of the contract or the current fiscal year plus the two immediately succeeding fiscal years, whichever period of years is greater.

Board President

Superintendent

Treasurer
Kirtland Board of Education
Lake County, Ohio

Dr Lipinski asked that the supplemental contract for Robert Bell as JV Softball Coach be removed and voted upon at a later date with the other spring contracts. Mrs. Karikas was also removed and will be considered in a separate resolution.

It was moved by Mr. Balazs and seconded by Mrs. Sohngen that the following resolution be adopted:

Resolution #41-2009

A. Recommendation to Approve the Following Supplement
Contracts for 2009-2010:

Jim Pilewski	United Way Advisor	\$.00
John Valentic	LPDC Committee	\$825.00
Brian Harvey	LPDC Committee	\$825.00
Katie Vitatoe	LPDC Committee	\$825.00
Matt Paul	LPDC Committee	\$825.00
Marty Witczak	Band Camp	\$921.34
John Scott	KHS Mock Trial Advisor	\$1,129.80
Sean Joseph	JV Wrestling Coach	\$4,776.64

Scott Francis	Varsity Wrestling Coach	\$7,514.24
Valerie Clifford	KHS Spanish Club Advisor	\$755.20
Matt Ridgeway	Varsity Boys Basketball	\$7,514.24
Kurt Ragle	KMS Wrestling Coach	\$3,379.52
Philip LaVerde	8 th Grade Boys Basketball	\$3,160.51
Mary Ham	KMS Cheerleading Advisor	\$1,125.25
Carol Karikas	KES Student Council	\$755.20

B. Recommendation to Approve the Following Service Contracts for 2009-2010:

WHEREAS, ORC 3313.53, effective March 30, 1980, allows boards of education to employ non-certificated personnel to fill coaching positions; and

WHEREAS, these positions have been made available to our certified staff and have been advertised using normal procedures; and

WHEREAS, the superintendent has not been able to recommend certified personnel for these positions.

NOW THEREFORE, BE IT RESOLVED that the following people/persons be employed in the specified position.

Karen Hoffman		
KHS Cheerleading Co-Advisor		\$1,006.30
(Winter)		
Mary McKeon		
KHS Cheerleading Co-Advisor		\$1,053.50
(Winter)		
Robert Bell	JV Softball Coach	\$3,738.24
Robert Bell	Varsity Girls Basketball	\$7,514.24
Julie Madden	JVV Girls Basketball	\$5,494.08
Gina Davidson	7 th Grade Girls Basketball	\$3,270.02
Joseph Spicuzza	9 th Grade Girls Basketball	\$4,380.16
Tom Henderson	7 th Grade Boys Basketball	\$2,941.50
Tom Henderson	9 th Grade Boys Basketball	\$4,380.16
Al Russ	JV Boys Basketball	\$5,494.08
Gloria Brach	LPDC Committee	\$ 825.00

C. Recommendation to Approve the Following Home Instruction Tutors for 2009-2010: Elizabeth Allen, Allison Eckerle, \$38.48/Hour

D. Recommendation to Approve the Following Academic Tutors for 2009-2010: KES/Jane Young, KMS/Elizabeth Allen, \$25.65/Period (maximum 170 days)

E. Recommendation to Approve the Following Classified Substitutes for 2009-2010:

Pam Klann	Secretary - eff. Sept. 29, 2009
	Support Aide – eff. Sept. 29, 2009
Drew Boros	Custodian – eff. Sept. 16, 2009
Robert Horvath	Custodian - eff. Sept. 14, 2009
Cody Zele	Custodian - eff. Sept. 14, 2009

- F. Recommendation to Approve Melissa Rettger as KHS Hall Aide for 2009-2010, Step 5, effective September 28, 2009
- G. Recommendation to Approve Kari Lambert as KES Cashier for 2009-2010, Step 7, effective September 28, 2009
- H. Recommendation to Let The Records Reflect Bryan Hannaford is MA-0 instead of BA-0 (KES Music Teacher)
- I. Recommendation to Let The Records Reflect Brenda Fazio-Nero will return to the Cafeteria Staff position effective August 25, 2009, Step 10
- J. Recommendation to Accept Resignation from Meriah Duncan as KHS National Honor Society Co-Advisor
- K. Recommendation to Accept Resignation from Linda Barbish as KMS Cafeteria Aide, effective September 7, 2009
- L. Recommendation to Approve Linda Barbish as a Bus Aide for an Additional Mid-Day Run, an additional 1.5 hours per day, effective September 7, 2009
- M. Recommendation to Approve Carolyn Kramer, Bus Driver, for a Vo-Ed Run, an additional 1.5 hours per day, effective September 2, 2009
- N. Recommendation to Approve Teaching Overload for KHS Teacher Vickie Mitchell, 2009-2010, \$6,496.48
- O. Recommendation to Approve Literacy Room Coordinators for 2009-2010: Alysha Needham - \$717.44, Jane Huston - \$679.68
- P. Recommendation to Approve Katy Murphy as Education Aide for Peaceful Children Montessori School, 2009-2010, Step 11, (paid from State Auxiliary Funds), effective September 3, 2009

- Q. Recommendation to Approve Patti Pfriem as Educational Aide for Peaceful Children Montessori School, 2009-2010, Step 11, (paid from State Auxiliary Funds)

Roll Call: Ayes: Mr. Balazs, Mr. Bodmer, Mr. Schenosky, Mr. Skeggs, Mrs. Sohngen.

It was moved by Mr. Balazs and seconded by Mr. Schenosky that the following resolution be adopted:

Resolution #42-2009

- A. Recommendation to Approve Carole Karikas – KES Student Council Advisor

Roll Call: Ayes: Mr. Balazs, Mr. Schenosky, Mr. Skeggs, Mrs. Sohngen. Mr. Bodmer abstained

It was moved by Mr. Balazs and seconded by Mr. Bodmer that the following resolution be adopted:

Resolution #43-2009

- A. Recommendation to Approve Marilyn Skeggs as a KMS Academic Tutor for 2009-2010, \$25.65/period (maximum 170 days)

Roll Call: Ayes: Mr. Balazs, Mr. Bodmer, Mr. Schenosky, Mrs. Sohngen. Mr. Skeggs abstained.

It was moved by Mrs. Sohngen and seconded by Mr. Skeggs that the following resolution be adopted:

Resolution #44-2009

- A. Recommendation to Approve Service Contract for 2009-2010:

WHEREAS, ORC 3313.53, effective March 30, 1980, allows boards of education to employ non-certificated personnel to fill coaching positions; and

WHEREAS, these positions have been made available to our certified staff and have been advertised using normal procedures; and

WHEREAS, the superintendent has not been able to recommend certified personnel for these positions.

NOW THEREFORE, BE IT RESOLVED that the following people/persons be employed in the specified position.

Kristine Schenosky 8th Grade Girls BB \$2,941.50

Roll Call: Ayes: Mr. Balazs, Mr. Bodmer, Mr. Skeggs, Mrs. Sohngen. Mr. Schenosky abstained.

It was moved by Mr. Bodmer and seconded by Mrs. Sohngen that the following resolution be adopted:

Resolution #45-2009

A. Recommendation to Approved KHS Shantytown

Roll Call: Ayes: Mr. Balazs, Mr. Bodmer, Mr. Schenosky, Mr. Skeggs, Mrs. Sohngen.

Mrs. Timko stated that she was concerned about the scheduling difficulties she and other parents encountered at the high school this year. She said she called Mr. Schenosky and he stated that he was unaware of scheduling problems other parents may have had.

Mrs. Timko requested that Kirtland High School institute some nondiscriminatory policy for the master schedule in 2009/10. She said that there should be a numbered prioritization of classes other than core classes that a parent/student would have to choose from which would best fit their educational needs. She believes the master schedule should remain computerized from student's course selections and not tweaked as it is now. Mrs. Timko would like to see the schedule given out as early as possible and said parents should not have to wait to find out a class is not going to be available, or their children's educational plan and goals will not be fulfilled, until the first day of school. She said a parent should not have to find out that an AP class's content is being taught over two class periods and not just one.

Mrs. Timko again requested that scheduling be done so that a parent does not feel discriminated against by the district. Dr. Lipinski stated that the district does not discriminate in any way. He stated that there are always conflicts that arise with computerized scheduling that require manual adjustments. Dr. Lipinski said due to the large number of singleton classes offered at Kirtland, scheduling is more difficult. Mrs. Timko cautioned Dr. Lipinski not to speak about private information regarding scheduling issues in a public meeting. She also asked that it be noted that she has been proactive in her approach with ideas to address various issues.

September 28, 2009
Special Meeting

AMENDED Nov. 23, 2009

There being no further business before the board it was moved by Mr. Bodmer and seconded by Mr. Schenosky that the meeting be adjourned at 9:34 p.m. Roll Call: Ayes: Mr. Balazs, Mr. Bodmer, Mr. Schenosky, Mr. Skeggs, Mrs. Sohngen.

We, the undersigned, do hereby certify that the above and foregoing is a true and exact copy of the proceedings that were held on the above aforementioned date.

Signed this _____ Day of _____, 2009.

President

Treasurer