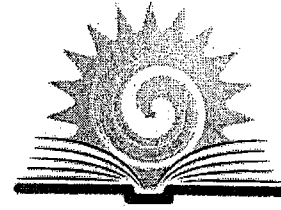


May 2019



Dear Honors 9th Grade ELA Students,

Summer is great time to relax with a good book. In addition to being a source of entertainment, reading for at least 30 minutes a day boosts your ability to learn, to think creatively, to focus, and to communicate. Therefore, over the summer, please read a minimum of **two age appropriate books**. **Select titles that appeal to you!** Use this opportunity to explore a new series, author, or genre. Talk with family and friends, browse the Kirtland Library, or visit a local bookstore for suggestions.

As you read, complete a total of **six WordMaps** (attached) to explore unfamiliar vocabulary. Please reference the model to ensure accurate completion. If you *do not* encounter new vocabulary words, consider selecting a more challenging text.

In addition to the six WordMaps, please keep a **Response Journal**. This journal is designed to encourage *original* thought and *individual* responses. It can be typed or handwritten and should include:

- Reactions and Connections: Share some of your personal reactions and connections. **Minimum Requirement: 10 reactions and/or connections per book that span the length of the text. Write in complete sentences.**
- Significant Lines: Select striking or thought-provoking lines from the text. Be ready to explain why you feel the words are noteworthy. **Minimum Requirement: Select 5 lines per book. Write the line and page number.**
- Visualize: Create symbols, sketches, pictures, cartoons, charts, diagrams, timelines, etc. This representation should help you understand an aspect of your text or express information in a creative way. **Don't underestimate the power of stick figures!* **Minimum Requirement: 3 visualizations per book.**

During the first week of school, I'll collect your WordMaps and Response Journal. We will also utilize them in class, so please be prepared to share your work. Happy reading!

Sincerely,

MODEL

Name _____ Date _____

Word Map

1

forlorn

unknown vocabulary word from your book

Source (book title)

Weedflower

2

3

page # and sentence from book that uses the word

pg. 4 He looked a little forlorn over the
thought that she might have forgotten what
she promised him.

4

What do you think this word means? (Predict)

I think forlorn means mad.

6

adjective

part of speech

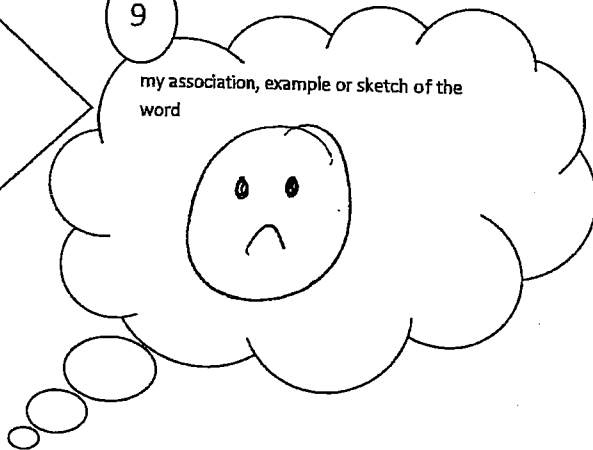
5

dictionary definition of the word.

pitifully sad, abandoned or
lonely

9

my association, example or sketch of the
word



7

synonym

unhappy

8

antonym/non-example

happy

10

My own sentence using the new word:

The forlorn look on his face proved he was
sad about losing the game.

Name _____ Date _____

Word Map

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Source (book title)

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page # and sentence from book that uses the word.

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page # and sentence from book that uses the word.

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dictionary definition of the word

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My own sentence using the new word: