

# **Title I Parent Compact**

## **Kirtland Local School District**

Kirtland Local School District and the parents of the students participating in Title I activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

### **Kirtland Elementary School will:**

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
  - In order to assure achievement of this goal, schools will create action plans that:
    - Increase the percentage of students scoring at mastery level (85% and above on state and local assessments) and decrease the number of students scoring below state and local standards (64% and lower on state and local assessments).
    - Create a school-wide response to intervention.  
Include evidence of the incorporation of the four essential questions for student achievement\* into daily lessons, unit planning, and collaborative models of problem solving.
  - In order to assure achievement of this goal, the Board of Education will monitor:
    - Academic performance against a student's personal prior achievement, Kirtland students' prior achievement, and results of neighboring districts and the State of Ohio.
    - External evidence that benchmarks success across Kirtland Elementary School and classrooms that indicate improved student achievement.
    - Quantitative and qualitative measures used to gauge success including trend data, national norms, and other applicable reference points.
  - **Four Essential Questions of Student Achievement**
    1. What is it we want all students to learn?
    2. How will we know when each student has learned it?
    3. What happens when a student doesn't learn it?
    4. What happens when a student already knows it?
  - Teachers will use assessments to plan instructions according to their students' needs. Our students will be instructed within their "zone of proximal development." Academic intervention will be provided to support the struggling students.
  - The students will be given many resources to assist them in their educational journey; appropriate materials and books, classroom leveled libraries/books, access to technology, etc.
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**
- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**
  - Kirtland Elementary School provides trimester report cards and two annual parent conference days.

- Along with those meetings students receiving additional services receive quarterly updates of their progress.

**4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**

- At Kirtland Elementary School, we believe problems are best handled at the appropriate level. Therefore, any concern related to the classroom is first referred to the classroom teacher.
- Parents are encouraged to e-mail or directly phone their child's teacher with any concern.

**5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities, as follows:**

- Parent-Teacher conferences will be conducted by classroom teachers (Grade K through 5) during the month of November.
- At the end of the school year, parents will be invited to a Student Led Portfolio Conference, an opportunity for each student to explain, display and showcase their work and growth throughout the school year.
- During the school year, we encourage parents to volunteer, support instruction, participate in extra activities events throughout the school year.

**Parent Responsibilities**

**We, as parents, will support our children's learning in the following ways:**

- Monitor attendance.
- Ensuring that homework is completed.
- Monitoring amount of television children watch.
- Volunteering in child's classroom.
- Participating, as appropriate, in decisions relating to my child's education. Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education, including promptly reading all communication from Kirtland Elementary School, from classroom teachers, from the KES website, etc.

**Student Responsibilities, (as appropriate per grade level)**

**We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:**

- Do my homework every day and ask for help when I need it.
- Read at least 20 minutes every day outside of school time and complete Reading Log.
- Give my parents or the adult who is responsible for my care, support and guidance all notices and information received by me from my school every day.