

Kirtland BOE

Student Learning & Achievement (SLA) 10/13/2020

13 October 2020 / START TIME: 8:37 AM / END TIME 9:59 AM / KES HH

ATTENDEES

Scott Amstutz, Tim Cosgrove, Shannon Green(notes), David Leone, Becky Malinas, Katy Nagaj, Kathryn Talty, Chad VanArnhem, Jonathan Withrow.

AGENDA

1. Meeting Minutes Approval for September. Approved: 1.)KT 2.)JW
2. Feedback on the Block Schedule
3. Opening of School Parent Survey Feedback
4. Professional Development Overview
5. Public Comments and Questions
6. Adjourn

Feedback on Block Schedule

Chad VanArnhem sent

Teacher Questionnaire

Questionnaire to KMS/KHS Teacher's on how they think the Block Schedule is going (survey 1-5-highest). Received an overall 3.5.

Comments:

- "Planning 90 minutes per class challenge, each day is getting better"
- "Special Ed. it's an advantage working well, especially with breaks. Don't have to rush expanded time built in."
- "90 min. is a long time to remain focused when Ss can't get up & move around."
- "90 minute long time and tough"
- "Not ideal, yet overall Ss doing well"

Our **goal** "Offer the best education in the safest way possible"



CVA had a district wellness meeting last week overall heard kids are moving, pretty stationary. Admin is working on giving them tools to break that up (in the safest way possible, offer solutions. Also working on mindfulness, elementary taking Go Noodle Brain breaks & getting Ss out on track on nice weather days. KMS/KHS trying to get classes outdoors on nice weather days and on track.

Opening of School Parent Survey Feedback

Parent Questionnaire

Takeaways from KES Parent Survey

***How safe do you feel sending your child to school each day?** 4.3 (out of 5)

***How well is the learning going for your child?** 4.25

***Rate your child's social-emotional status since returning to school.** 4.3

***Rate the amount of communication coming to you.** 4.59

***What area(s) would you like to see improved?** Hand sanitizer; Don't like recess set up (kids think boring); reduction of computer time; Provide parents with some guidance regarding when to keep kids home and when it's okay to send them; With cold/flu season approaching (and all of the symptoms that accompany but aren't actually COVID) it can be confusing and a clear recommendation would be valuable; technology difficulties/better computer connections; more time being active; more time for bathroom; drop off and pick up area much improved; communication can be better with some Ts; kids miss lunch/recess time with friends.

Takeaways from KMS/KHS Parent Survey

***How safe do you feel sending your child to school each day?** 4.52 (out of 5)

***How well is the learning going for your child?** 4.47

***Rate your child's social-emotional status since returning to school.** 4.65

***Rate the amount of communication coming to you.** 4.71

***What area(s) would you like to see improved?** Eliminate carry around shield/barriers, improvement with technology (damaged laptops/glitchy/more tech help for Ts); hard to see smart boards through shields & hard to sometimes hear Ts through masks; kids new to district and eat alone/need help w/ making friends w/ social distancing; lunches sometimes run out for later lunch times, don't understand justification of early release days (2-3 days week) making up for late start Thursday's, KMS/KHS band more fun; would like to see improved communication (one survey specifically wanted this with AD communicating athletic events); longer transition time between classes & mask compliance.

Overall Takeaways: Parents appreciate the safety measures put in place; they feel positive about the learning taking place; some wanted to wait longer before rating higher; parents stating their children are happy to be back in school; no group work and separated at lunch & recess from other groups was mentioned as a negative; very pleased with the communication from Ts and Admin.

KLSDistrict is getting wireless mic's and speakers for all Teachers.

Professional Development Overview

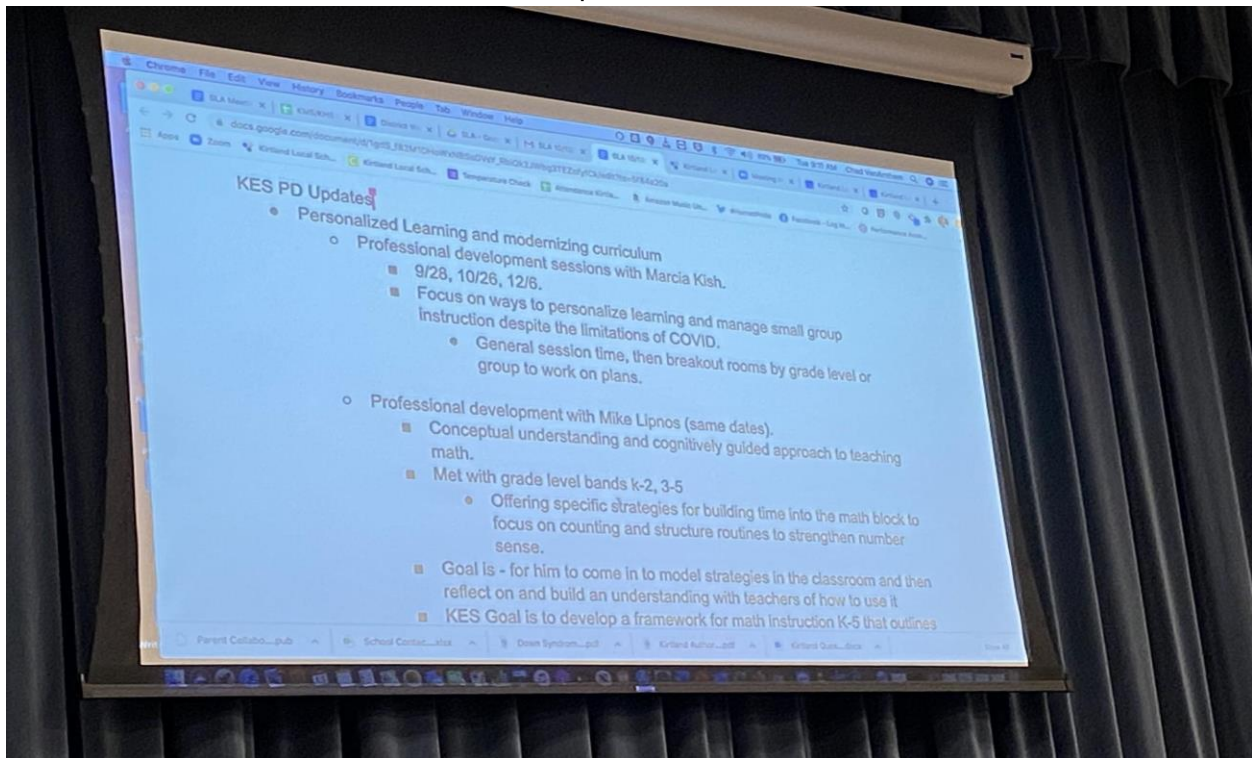
KES PD Update Katy Nagaj presented

Personalized Learning and modernizing curriculum

- Professional (see pic slides)

Professional development w/ Mike Lipnos (same dates)

- Conceptual understanding and cognitively guided approach to teaching math.
- Met with grade level bands K-2, 3-5
 - Offering specific strategies for building time into the math block focus on counting and structure routines to strengthen numbers sense
 - Goal is- for him to come in to model strategies in the classroom and then reflect on and build an understanding with Ts on how to use it
 - KES Goal is to develop a framework for math instruction K-5



KMS/KHS PD Update SA presented
 KMS/KHS Gameplan 20-21(see slide)
 OTES (Ohio Teacher Evaluation System)

Month	Day/Date	Early Release Schedule	KEY:																		
			All Staff (6-12)	All Staff KHS	All Staff KMS	Math	ELA	Sci	SS	Fine Arts	BLT	Morris / PBA - Envision	Marcia Kish	OBC	Miller / Math PD	Bowen / Gifted	Crossroads / SEL / Dimetro	OTES 2.0	DOK Training		
		6-12 Agenda																			
Oct.	M-10/5	Planning and Office Hrs	Plan & Office Hours																		
	W-10/7	Staff Meeting	Staff Meeting 1-1:30 pm																		
	M-10/12	Planning and Office Hrs	Plan & Office Hours																		
	W-10/14	Nearpod	Nearpod																		
	F-10/16	Building Vertical Align/PLC	Vertical Alignment				1:00-1:40-SA	1:40-2:20-SA	1:00-1:40-DL	1:40-2:20-DL	1:00-1:40-MP										
	T-10/20	Planning and Office Hrs	Plan & Office Hours																		
	Th-10/22	Personalized PD				Pearson?	NRI / Vocab	Road Map	Core Practices	Intro/Overview											
	M-10/26	Planning and Office Hrs	Mindfulness - 20 minutes / 1 pm	Planning/Office Hours																	
W-10/28	Personalized PD				Focus/Coh/ Rig	Edulastic															
10 ER	F-10/30	Planning and Office Hrs	Plan & Office Hours																		
Nov.	T-11/3	Personalized PD				DOK	Intro/Overview	Core Practices	Road Map	Gifted											
	Th-11/5	Planning and Office Hrs	Plan & Office Hours																		
	M-11/9	Building Vertical Align/PLC		PLCs	PLCs	1:00-1:40-SA	1:40-2:20-SA	1:00-1:40-DL	1:40-2:20-DL	1:00-1:40-MP											
	W-11/11	Planning and Office Hrs	Plan & Office Hours																		
	F-11/13	Personalized PD				Road Map	Core Practices	Intro/Overview	Gifted	Web 2.0											
	T-11/17	Planning and Office Hrs	Plan & Office Hours																		

*KMS/KHS continue to work on Socio Emotional, working on focusing on PBIS (working on to make Ss best self, others & community. We are also focusing on our mission statement & how Ss will become empowered citizens when they leave.

Public Comments and Questions

Tim Cosgrove: Are we embracing this new way of teaching with technology overall? So many changes, are they being accepted especially with Ts esp new way of teaching doing things?

Scott Amstutz: Many things are being embraced, some things have been “forced” upon them and accepted. May someday have parent meetings with Ts all online (Zoom) b/c it is so convenient for parents. Look at what is working, embrace it and use it to move forward. Asynchronous learning might become even more prevalent.

CVA: teachers have created many online lessons they will be able to come back and be able to use in the future. Balance of supporting and getting better, Ts and Admin doing a great job.

CVA Notes:

- *New SRO (School Resource Officer), Bill Baukman, started this week.
- *Bus updates: Two applicants
- *Working on Calamity Day MOU, where learning will still take place if needed on Calamity Days.
- *Next Meeting, Linn Bowen, will present on Gifted

Scott A Notes:

Building subs have been huge help to have, they have been working out great.

Ss= students Ts=Teachers