

SLA Meeting March 4, 2019

Kirtland Board of Education/SLA

Meeting start time: 7:36 a.m.

End time: 8:49 a.m.

Attendees: Tim Cosgrove (telephone), Shannon Green, David Leone, Kathryn Talty, Chad VanArnhem, Bill Wade

Notes: Shannon Green, Chad VanArnhem (Jesse Weinberger hand outs) & Bill Wade (Math Curriculum presentation)

AGENDA ITEMS:

1. Meeting Minutes Approval for February. Approved Kathryn Talty, 2nd Shannon G
2. Jesse Weinberger Recap—Chad VanArnhem
3. Math Curriculum Resource Procurement Process—Bill Wade
4. Public Comments and Questions
5. Adjourn

Jesse Weinberger Recap

Jesse Weinberger is an Internet Safety speaker that came to Kirtland to speak to students in grades 3 through 12 the week of February 4th 2019. Jesse spoke to students and also gathered data on what Internet platforms/apps they are using. She then shared the data gained with parents & educators at her Internet Safety presentation on Thursday, February 7th at 7pm in Hornet Hall. One comparison that Jesse provided was “then vs. now” in which she used the data from her Kirtland talk back in October 2016 versus now February 2019. Her figures indicate that phone usage has gone up in every grade level, here are some examples:

*5th grade usage alone went from 43% to 76%

*The amount of “constant usage” of devices has almost doubled in grades 5-7.

*The number of students using Instagram and Snapchat has increased in grades 6-11.

A parent Internet safety survey derived from the Jesse W. presentation was completed (by 39 respondents) with the following results:

*79.5% parents felt they learned ways to keep their child safe on the Internet, 17.9% surveyed stated they did not attend.

*84.2% felt YES Jesse made a positive impact or difference on their child after her presentation.

*Most parents (76.3 %) felt Jesse Weinberger's presentation at Kirtland Schools to be worthwhile.

*89.7% would like to hear about Internet Safety again in the future, one remarked that they would like to see fresh content/new speaker with more practical advice.

Math Curriculum Resource Procurement Process

Bill Wade shared his Instructional Materials Presentation. The presentation explained the procurement process for a new Math Curriculum. He began by explaining why research has shown that providing teachers with high-quality instructional materials helps increase student learning. Trends in Curriculum Adoption: deciding whether new curriculum is rigorous and aligned with standards, teachers further supported with strong materials, ongoing PD (professional development), pacing was a problem identified especially within first few years of new material implementation & parental involvement plays a role in successful implementation especially with mathematics.

This process consisted of three Phases.

Phase 1: Look @ Ed reports.org to narrow search; develop a timeline with staff; interview Publishers; evaluate materials; pilot materials; build consensus.

Phases 2 & 3: Collaboratively develop a professional development plan (initial, ongoing, differentiated); Determine key roles and responsibilities; Provide teachers with support (time, PD, coaching).

All teachers will evaluate the materials. Teachers that pilot the product will be a bit more limited. Right now top choice is Pearson, next choice being Core Plus McGraw Hill. The Board asked that a third option also be considered, especially for comparison purposes.

Public Comments/Questions

Next month Bill Wade will provide State of the Schools Update.

Kathryn Talty would like to discuss the Arts.