

Student Learning & Achievement (SLA) 11/05/19

05 November 2019 / Start time: 8:14 AM / End time: 9:27 AM/ KHS Nest

ATTENDEES

Scott Amstutz, Timothy Cosgrove (phone), Shannon Green (notes), David Leone, Kara Prosuch, Kathryn Talty, Chad VanArnhem, Bill Wade

AGENDA

1. Meeting minutes approval October. Two changes made to original notes in red ink, see October notes. Approved: 1.) KT 2.) SG
2. Pathway and Graduation Update (Amstutz)
3. Personalization Update (Wade)
4. Focus Questions for Student Panel (All)
5. OSBA Sessions (Green)
6. Public Comments and Questions

Pathway and Graduation Update

Scott Amstutz & Kara Prosuch provided us with handouts and info regarding Ohio's new Graduation Requirements. 3 different handouts and requirements were explained: Class of 2020; Class of 2021 & 22; Class of 2023 & Beyond.

CLASS OF 2020:

***Must complete & earn a min. of 20 credits in specific subjects.** Also, must receive instruction in economics & financial literacy and complete @ least two semesters of fine arts.

***Must demonstrate what you have learned via 3 pathways in Ohio law.**

1. [Ohio's State Tests](#) (earn 18 out of 35 pts. on seven end-of-course state tests).
2. [Industry-recognized credential and score on workforce readiness tests](#) (earn an industry-recognized credential or group of credentials totaling

12 points and earn the required score on the WorkKeys test. Ohio pays for you to take the test one time).

3. **College and career readiness tests** (earn remediation-free scores in math and English language arts on the ACT or SAT. District chooses whether ACT or SAT. 11th graders take statewide test in Spring for FREE).

*If you do NOT meet any of the above three pathways, Ohio law provides you two additional options to earn a HS diploma. See *handout guidelines for options*.

CLASS OF 2021 & 2022

***Cover the basics.** Must complete & earn a min. of 20 credits in specific subjects & take required tests. Subjects include: English Language Arts (4 credits); Health (.5 credit); Math (4 credits); PE (.5 credit); Science (3 credits); Social studies (3 credits); Electives (5 credits). Other requirements include receiving instruction in economics & financial literacy and complete @ least two semesters of fine arts.

***Show you are ready.** Must demonstrate what you have learned via 3 graduation pathways in Ohio law.

1. Ohio's State Tests (earn 18 pts. on seven end-of-course state tests). End of course tests are: Algebra I or Integrated Math I; Geometry or Integrated Math II; American Gov't; Am History; English I; English II; Biology. Each test score earns you up to five graduation points, must have a min. of four pts. in English and six pts. across science and SS.
2. Industry-recognized credential and workforce readiness (earn a min. Of 12 points by receiving a State Bd of Ed approved, industry-recognized credential or group of credentials in a single career field and earn the required score on WorkKeys, a work-readiness test. Ohio pays for you to take the test one time).
3. College and career readiness tests (earn remediation-free scores in math and English language arts on the ACT or SAT. The ODE works with Ohio's universities to set the remediation-free scores set by Feb. 1 of their junior year will be used to meet their graduation requirements. See ODE website: **education.ohio.gov/graduation**

***Show competency.** Earn a passing score on Ohio's high school Alg I and English II tests. S's¹ who do not pass the test will be offered additional support

¹ S's= students T's= teachers

and must retake the test at least once. If testing is not your strength there are 3 additional options to show competency:

- 1. Demonstrate Two Career-Focused Activities 2. Enlist in Military 3. Complete College Coursework

***Show readiness.** See *handout*. For 2023 and Beyond visit ODE website @ [Ohio's Graduation Requirements | Ohio Department of ...education.ohio.gov/graduation](https://education.ohio.gov/graduation)

Pathways

The Kirtland Local School District is committed to working with students, educators, families, community members, higher education institutions, and the business sector in order to continuously plan and prepare students in grades 6-12 to becoming Empowered Citizens in their future pathways. We will do so by requiring students to actively participate in a variety of college and career planning opportunities. See *handout for more info*. S's to choose three different Pathways:

1. Excite grade 6-8
2. Explore grades 9-10
3. Engage grades 11-12

GOAL is for every HORNET to demonstrate skills as a: resilient, self-directed learner; respectful collaborator; empathetic, purposeful communicator; problem solver; inspired innovator; self confident critical thinker.

Scott Amstutz update with Kirtland Pathways:

- Looking at site visits for S's, places like NASA
- S's to learn and have a greater understanding of what's out there
- We have looked at other schools to see how their pathways programs work
- In Dec. will present the program of studies
- Junior Year Internship. Used to shadow a job for three days in May, this year will shadow for five days.
- 8th grade might have a leadership day in May @ Red Oak Camp.
- Also working on Graduate/Alumni speaker series need to make sure can manage and plan.
- Kirtland hosted a "Speaker Series" in October. Professionals from law (Tim Miszny), news (WKYC), Luzbrizol and various other professions came out and spoke in 20 minute intervals to the S's. S's asked really great ?'s such as "what was your favorite subject in Middle school?"
- 8th graders listened to a motivational speaker
- DEA agent spoke to KMS

Personalization (Bill Wade)

Discussed how Kirtland is providing personalized learning/blended learning to students (handout) follow on Twitter @dsdPD. Online: Blendedlearningpd.com

*We don't have a curriculum director here at K therefore we bring in experts to help in curriculum areas.

*Defining graduate via a graduate profile

*Kirtland is creating pathways to help S's explore and discover future plans

*S's² will demonstrate through a capstone defense their mastery of the profile of a graduate

*T's³ are employing Phase 3 Blended Learning Strategies 60-70% of the time. Using Whole Group Instruction 10-15% of the time and Phases 4-6 of Personalized Learning 10-15% of the time.

*There are a variety of course offerings (online and traditional) that promote pathway choice and college and career prep (Ie. engineering course HS; Financial Literacy Course (s); and Entrepreneurship

*High quality resources that promote personalization through adaptability

*A curriculum that is aligned to meet the latest trends in the economy and is learned focused and stimulates deep understanding. (Bill Wade notes). **Focus**

? 's For Student Panel

Principals working on gathering S's they think would like to participate.?'s such as "what do you think Kirtland schools are doing right?" What do you like about school?" "What are some things we can improve?"

Public Comments: Kathryn Talty coordinating a SLA visit to Perry, December 3, after SLA morning meeting approx 10am. Next SLA to review meeting dates for next year. Recap of OSBA and discussion on sessions that we liked.

*Next SLA meeting December 3rd @ 8am in The KHS Nest.

² S's= students

³ T's= teachers